



Hybrid/Remote Curriculum Alignment 1st Grade 2020-2021

First Grade Literature Standards

Embedded & Assessed Throughout The Year

RL.1.1 Ask and answer questions about key details in a text.

RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1

Priority Standards	RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	RL.1.6 Identify who is telling the story at various points in a text.	RL.1.9 Compare and contrast the adventures and experiences of characters in stories
Supporting Standards	RL.1.3 Describe characters, settings, and major events in a story, using key details. RL.1.7			RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.



	Use illustrations and details in a story to describe its characters, setting, or events.			
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Trimester	Weeks	ELA Standards	Adelante	Science	Social Studies
1	1		Launch Unit		Unit 1 Family Diversity
	2				
	3				
	4	<u>Week 1</u> RI.1.1 Ask and answer questions about key details in a text. Success Criteria: <ul style="list-style-type: none">● Recognize that many of the answers to questions can be found in the text.● Use key details to answer questions about an	Unidad 1: Gobierno y ciudadanía- Un buen miembro de la comunidad		
	5				
	6				



		<p>informational text.</p> <ul style="list-style-type: none">● Formulate questions about an informational text.● Determine what information they are being asked to find in an informational text.● Identify key words within a question. <p><u>Week 2</u></p> <p>RI.1.2 Identify the main topic and retell key details of a text.</p> <p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Determine the main topic of an informational text is about.● Determine a key detail is a piece of information in a text that aids comprehension.● Evaluate details in a story to decide which is most relevant to determining the main topic.● Retell key details of an			
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		<p>informational text.</p> <p><u>Week 3</u> RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Identify individuals, events, ideas, and pieces of information in a text.● Identify the connections and author makes between two individuals, events, ideas, or pieces of information in a text to convey a message.● Differentiate how two individuals, events, ideas, or pieces of information in a text are connected.			
	7	<u>Week 1</u> RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	Unidad 2 Personajes- Muchos personajes diferentes		
	8	SLA 1.C.1a Retell stories in proper sequence, identifying			
	9				



		<p>characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Use illustrations in a story to describe its characters, setting, or events and explain how illustrations can help the reader better picture the characters, setting and events.● Use details in a story to describe its characters, setting, or events and explain the role the details play in describing them. <p>Week 2</p> <p>RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.</p> <p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Retell a story, including key details.		<p>Unit 1 Animal & Plant Defenses</p>	
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- Choose details in a story to decide which reflect the central message or lesson.
- Determine what message or lesson a story tells.
- Explain how the key details support the central message or lesson.

Week 3

RL.1.3 Describe characters, settings, and major events in a story, using key details.

SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.

Success Criteria:

- Define a character as a person or creature within a story.
- Describe a character using feelings, actions, and thoughts.
- Describe major events in a story using key details.
- Describe a setting based on the time and place in a story using key details.



	10	<p><u>Week 1</u> RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. SLA 1.C.1b Make comparisons across reading selections.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Recognize that authors use text features to emphasize key ideas and utilize these features to locate key facts and information.● Explain how various text features help readers gain information from a text (e.g. headings, help you understand what a section will be about). <p><u>Week 2</u> RI.1.7 Use the illustrations and details in a text to describe its key ideas. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p>	<p>Unidad 3 Biociencias- Las plantas y los animales crecen y cambian</p>		
	11				
	12				



		<p>Success Criteria:</p> <ul style="list-style-type: none">● Use illustrations and details to explain the key ideas from informational text.● Know that captions are short explanations under a picture or visual that give the reader more information.● Read & use the labels and captions that accompany the illustrations to explain the key ideas from informational text. <p>Week 3</p> <p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> <p>SLA 1.C.1b Make comparisons across reading selections.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Identify basic similarities in and differences between two informational texts on the same topic.● Determine the similarities and differences in two			
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		informational texts on the same topic, using illustrations, descriptions, and procedures in the texts.			
Unit Assessment					

Trimester	Weeks	ELA Standards	Adelante	Science	Social Studies
	13	<u>Week 1</u> RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict	Unidad 4: Puntos de vista- Toda historia tiene un narrador		
	14				
	15				



2		<p>outcomes, and draw conclusions.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Retell a story, including key details.● Choose details in a story to decide which reflect the central message or lesson.● Determine what message or lesson a story tells.● Explain how the key details support the central message or lesson. <p>Week 2</p> <p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>SLA 1.C.1d Identify ways that an author uses word choice and style to convey the author's viewpoint.</p> <p>SLA 1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters,).</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Identify a narrator, main character/s, and other key characters in a text.			<p>Unit 2 Global Citizenship</p>
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- Identify who is telling the story at a particular point in a text, using knowledge of dialogue and quotation marks to help identify when a character other than a narrator is speaking.
- Identify when the character or narrator telling a story in a text changes.

Week 3

RL.1.9 Compare and contrast the adventures and experiences of characters in stories.

SLA 1.C.1b Make comparisons across reading selections.

Success Criteria:

- Identify characters' adventures and experiences in stories and tell how their adventures and experiences are alike or different.
- Compare and contrast the steps or actions each main character took to resolve his or her problem or conflict.



16	<p><u>Week 1</u></p> <p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> <p>SLA 1.C.1b Make comparisons across reading selections.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Recognize that authors use text features to emphasize key ideas and utilize these features to locate key facts and information.● Explain how various text features help readers gain information from a text (e.g. headings, help you understand what a section will be about). <p><u>Week 2</u></p> <p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>SLA 1.C.1d Identify ways that an</p>	<p>Unidad 5:</p> <p>Tecnología y sociedad-</p> <p>La tecnología en el</p> <p>trabajo</p>			
17					
18					



author uses word choice and style to convey the author's viewpoint.

SLA 1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters,).

Success Criteria:

- Identify illustrations in text.
- Explain what information is provided by an illustration, and by the words in a text.
- Identify whether they learned a piece of information from the illustration or the words in a text.

Week 3

RI.1.7 Use the illustrations and details in a text to describe its key ideas.

SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.

Success Criteria:



		<ul style="list-style-type: none">● Use illustrations and details to explain the key ideas from informational text.● Know that captions are short explanations under a picture or visual that give the reader more information.● Read & use the labels and captions that accompany the illustrations to explain the key ideas from informational text.			
	19	<u>Week 1</u> RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions. Success Criteria: <ul style="list-style-type: none">● Retell a story, including key details.● Choose details in a story to decide which reflect	Unidad 6: Temas-Las historias nos ofrecen muchas enseñanzas		
	20				
	21				



		<p>the central message or lesson.</p> <ul style="list-style-type: none">● Determine what message or lesson a story tells.● Explain how the key details support the central message or lesson. <p><u>Week 2</u></p> <p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p> <p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Define a character as a person or creature within a story.● Describe a character using feelings, actions, and thoughts.● Describe major events in a story using key details.● Describe a setting based on the time and place in a story using key details. <p><u>Week 3</u></p>		<p>Unit 2 Light & Sound</p>	
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		<p>RL.1.9 Compare and contrast the adventures and experiences of characters in stories.</p> <p>SLA 1.C.1b Make comparisons across reading selections.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Identify characters' adventures and experiences in stories and tell how their adventures and experiences are alike or different.● Compare and contrast the steps or actions each main character took to resolve his or her problem or conflict.			
	22	<p>Week 1</p> <p>RI.1.2 Identify the main topic and retell key details of a text.</p>	<p>Unidad 7: Historia y cultura- Pasado, presente y futuro</p>		
	23	<p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p>			
	24	<p>Success Criteria:</p> <ul style="list-style-type: none">● Determine the main topic			



		<p>of an informational text is about.</p> <ul style="list-style-type: none">● Determine a key detail is a piece of information in a text that aids comprehension.● Evaluate details in a story to decide which is most relevant to determining the main topic.● Retell key details of an informational text. <p><u>Week 2</u></p> <p>RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Identify individuals, events, ideas, and pieces of information in a text.● Identify the connections an author makes between two individuals, events, ideas, or pieces of information in a text to			
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convey a message.

- Differentiate how two individuals, events, ideas, or pieces of information in a text are connected.

Week 3

RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

SLA 1.C.1b Make comparisons across reading selections.

Success Criteria:

- Identify basic similarities in and differences between two informational texts on the same topic.
- Determine the similarities and differences in two informational texts on the same topic, using illustrations, descriptions, and procedures in the texts.



Trimester	Weeks	ELA Standards	Adelante	Science	Social Studies
3	25	<u>Week 1</u> RL.1.3 Describe characters, settings, and major events in a story, using key details. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions. <u>Success Criteria:</u> <ul style="list-style-type: none">● Define a character as a person or creature within a story.● Describe a character using feelings, actions, and thoughts.● Describe major events in a story using key details.● Describe a setting based on the time & place in a story using key details.	Unidad 8: Ciencias y la tierra- Observar el cielo		Unit 3 The President
	26				
	27, 28				



Week 2 & 3

RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

SLA 1.C.1b Make comparisons across reading selections.

Success Criteria:

- Recognize that informational text (nonfiction) is a piece of text that gives information.
- Recognize that stories (fiction) refers to a text with story elements such as characters, setting, and events.
- Distinguish between books that tell stories & books that give information from a wide variety of texts.
- Explain why the author writes informational texts.
- Explain why the author writes stories.



	29	<u>Week 1</u> RI.1.2 Identify the main topic and retell key details of a text. SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions. <u>Success Criteria:</u> <ul style="list-style-type: none">● Determine the main topic of an informational text is about.● Determine a key detail is a piece of information in a text that aids comprehension.● Evaluate details in a story to decide which is most relevant to determining the main topic.● Retell key details of an informational text. <u>Week 2</u> RI.1.6 Distinguish between	Unidad 9: Economía- Hacemos uso de bienes y servicios				
	30						
	31, 32						



	<p>information provided by pictures or other illustrations and information provided by the words in a text.</p> <p>SLA 1.C.1d Identify ways that an author uses word choice and style to convey the author's viewpoint.</p> <p>SLA 1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters,).</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Identify illustrations in text.● Explain what information is provided by an illustration, and by the words in a text.● Identify whether they learned a piece of information from the illustration or the words in a text. <p>Week 3</p> <p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations,</p>			
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		<p>descriptions, or procedures).</p> <p>SLA 1.C.1b Make comparisons across reading selections.</p> <p>Success Criteria:</p> <ul style="list-style-type: none">● Identify basic similarities in and differences between two informational texts on the same topic.● Determine the similarities and differences in two informational texts on the same topic, using illustrations, descriptions, and procedures in the texts.			
	33	<p><u>Week 1</u></p> <p>RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.</p> <p>SLA 1.C.1a Retell stories in proper sequence, identifying characters, main ideas and supporting details, predict outcomes, and draw conclusions.</p>	<p>Unidad 10:</p> <p>Ciencias Físicas-</p> <p>Explorar el sonido y la luz</p>		
	34				
	35, 36				



		<p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Use illustrations in a story to describe its characters, setting, or events and explain how illustrations can help the reader better picture the characters, setting and events.● Use details in a story to describe its characters, setting, or events & explain the role the details play in describing them. <p><u>Week 2</u></p> <p>RL.1.6 Identify who is telling the story at various points in a text.</p> <p>SLA 1.C.1d Identify ways that an author uses word choice and style to convey the author's viewpoint.</p> <p>SLA 1.C.1e Identify how authors and illustrators express their ideas in text and graphics (e.g., dialogue, conflict, shape, color, characters,).</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Identify a narrator,		<p>Unit 3 Spinner Earth</p>	
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		<p>main character/s, and other key characters in a text.</p> <ul style="list-style-type: none">● Identify who is telling the story at a particular point in a text, using knowledge of dialogue and quotation marks to help identify when a character other than a narrator is speaking.● Identify when the character or narrator telling a story in a text changes. <p><u>Week 3</u></p> <p>RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p> <p>SLA 1.C.1b Make comparisons across reading selections.</p> <p><u>Success Criteria:</u></p> <ul style="list-style-type: none">● Recognize that informational text (nonfiction) is a piece of text that gives information.● Recognize that stories			
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		<p>(fiction) refers to a text with story elements such as characters, setting, and events.</p> <ul style="list-style-type: none">• Distinguish between books that tell stories and books that give information from a wide variety of texts.• Explain why the author writes informational texts.• Explain why the author writes stories.			
Unit Assessment					

Notes:

- Maps & Geography done throughout the year
- Current Events done throughout the year

Benchmark Assessment

	Fall	Winter	Spring



WOODRIDGE
SCHOOL DISTRICT 68

Multilingual Services

iReady Reading	No	No	No
iReady Math	Yes	Yes	Yes
DIBELS/IDEL Spanish	CMB-R LS- Span LN-Span Early Rdg- Span	CMB-R LS- Span LN-Span Early Rdg- Span	CMB-R LS- Span LN-Span Early Rdg- Span