

Name: _____

Date: _____

Poetry Writing Checklist

	Grade 2	NOT YET	STARTING TO	YES!
	Structure			
Overall	The writer wrote a story poem, poem with back-and-forth structure (conversation poem), or a list poem.			
Lead	The writer chose specific words that translate to music on the page.			
Transitions	The writer uses intentional line breaks to create emphasis.			
Ending	The writer chose specific words that translate to music on the page.			
Organization	The writer wrote a one stanza poem.			
	Development			
Elaboration	The writer tried to bring his poem to life with sensory details, figurative language, and/or precise word choice.			
Craft	<p>The writer used 3 of the following:</p> <ul style="list-style-type: none"> • precise words • comparisons • repetition • metaphor • show, not tell • sensory words • sound words 			
	Language Conventions			
Spelling	<p>To spell a word, I used what I knew about spelling patterns (tion, er, ly, etc.).</p> <p>I spelled all of the word wall words correctly and used the word wall to help me figure out how to spell other words.</p>			
Punctuation	When I used words such as <i>can't</i> and <i>don't</i> , I put in the apostrophe.			