

NAME

Key

DATE

**Math Fluency Summative** (2nd Grade Trimester 2) part 1

**2.OA.B.2** Fluently add and subtract within 20 using mental strategies. *By end of Grade 2, know from memory all sums of two one-digit numbers.*

Add or subtract.

$4 + 6 = 10$	$10 - 7 = 3$	$2 + 8 = 10$	$10 - 6 = 4$
$20 - 6 = 14$	$18 + 2 = 20$	$19 - 9 = 10$	$13 + 7 = 20$
$16 + 3 = 19$	$17 - 9 = 8$	$8 - 3 = 5$	$14 + 3 = 17$
$17 - 8 = 9$	$4 + 9 = 13$	$16 - 16 = 0$	$13 + 3 = 16$
$3 + 8 = 11$	$19 - 4 = 15$	$3 + 6 = 9$	$13 - 6 = 7$
$17 - 5 = 12$	$7 + 5 = 12$	$12 + 5 = 17$	$12 - 6 = 6$
$14 - 7 = 7$	$8 + 6 = 14$	$7 - 4 = 3$	$2 + 9 = 11$

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**Math Fluency Summative** (2nd Grade Trimester 2) part 2

**2.NBT.B.5** Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

$59 + 20 = 79$	$31 - 30 = 1$	$40 + 17 = 57$
$23 - 12 = 11$	$68 - 8 = 60$	$21 + 76 = 97$
$36 - 32 = 4$	$42 + 16 = 58$	$64 + 25 = 89$
$51 - 44 = 7$	$29 + 37 = 66$	$48 + 22 = 70$
$55 + 25 = 80$	$43 - 19 = 24$	$76 - 49 = 27$

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### Math Fluency Summative (2nd Grade Trimester 2) Extending

**3.OA.C.7** I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. **By the end of Grade 3, know from memory all products of two one-digit numbers.**



$\begin{array}{r} 1 \\ \times 1 \\ \hline 1 \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$	$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline 32 \end{array}$
$\begin{array}{r} 8 \\ \times 3 \\ \hline 24 \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline 72 \end{array}$	$3 \div 3 = 1$	$30 \div 6 = 5$
$18 \div 3 = 6$	$24 \div 8 = 3$	$24 \div 6 = 4$	$24 \div 3 = 8$

**3.NBT.A.2** I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.



$\begin{array}{r} 158 \\ + 293 \\ \hline 451 \end{array}$	$\begin{array}{r} 888 \\ - 477 \\ \hline 411 \end{array}$	$\begin{array}{r} 567 \\ + 673 \\ \hline 1240 \end{array}$	$\begin{array}{r} 890 \\ - 163 \\ \hline 727 \end{array}$	$\begin{array}{r} 342 \\ + 348 \\ \hline 690 \end{array}$
$\begin{array}{r} 958 \\ - 718 \\ \hline 240 \end{array}$	$\begin{array}{r} 233 \\ + 222 \\ \hline 455 \end{array}$	$\begin{array}{r} 478 \\ - 456 \\ \hline 22 \end{array}$	$\begin{array}{r} 743 \\ + 219 \\ \hline 962 \end{array}$	$\begin{array}{r} 900 \\ - 126 \\ \hline 774 \end{array}$

899  
125