NAME ___

Key

DATE

Math Fluency Summative (2nd Grade Trimester 3) part 1

2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.

Add or subtract.

8 + 2 = 10	10 - 8 = 2	3+7= 10	10 - 6 =
20 - 3 =	14 + 6 = 20	17 - 7 = 10	12 + 8 = 20
12 + 5 =	19 – 4 = 15	12 – 6 = 6	13 + 3 = /6
16 – 5 = //	3+6= 9	8-3= 5	3 + 8 = //
14 + 3 = 17	7-4= 3	16 + 3 = /9	14 – 14 = 🔘
17 – 9 = 8	4+9= /3	2 + 9 = //	19 – 8 = //
14 – 7 =	7+5= /2	13 – 6 = 7	8 + 6 = /4

Math Fluency Summative (2nd Grade Trimester 3) part 2

2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

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Math Fluency Summative (2nd Grade Trimester 3) Extending

3.OA.C.7 I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.



<u>* </u>				
6 ÷ 2 = 3	48 ÷ 8 =	6	63 ÷ 7 = 9	3 ÷ 3 =
				0
18 ÷ 3 =	24 ÷ 8 =	3	8 <u>X 7</u>	3 <u>X 5</u>
*			56	15
4		4	7	8
<u>X 5</u>		<u>X 8</u>	<u>X 3</u>	<u>X 1</u>
20		32	21	8

3.NBT.A.2 I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.



478 - 456 22	743 <u>+ 219</u> 962	900 <u>- 126</u> 774	508 + 396 9 0 4	958 - 718 240
890 - 163 727	342 + 348 690	602 - 354	158 + 293 451	888 - 477 411