

3rd Grade Unit 1 Place Value Student Assessment Reflection and Goal Setting

Name: _____

Pre-Assessment Score _____

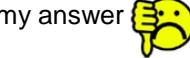
Post Assessment Score _____

Retake Score _____

Directions:

- Before you turn in your test, please look at each problem and learning target. Place a check in the appropriate box:
 - * I am sure of my answer.
 - * I am not sure of my answer.
- After your teacher has graded your test, mark if each answer was correct or incorrect and decide why:
 - * simple mistake
 - * math mistake
 - * process mistake
- After completing the table below, please set learning goals for the buffer week.
- After the Retake, mark with a highlighter in the “Right” column questions that you initially answered wrong and now can answer correctly.

		<u>Before turning in the Test Choose One</u>	<u>After the test Choose One</u>	If you chose incorrect, decide why it was wrong.				
	Learning Target	Sure of my answer 	<u>Not sure</u> of my answer 	Right 	Incorrect 	Simple Mistake	Math Mistake	Process Mistake
1a	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							
1b	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							
1c	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							
1d	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							
1e	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							
1g	<i>3.NBT.A.2 I can add and subtract using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.</i>							

		<u>Before</u> turning in the Test Choose One		<u>After</u> the test Choose One		If you chose incorrect, decide why it was wrong.		
	Learning Target	Sure of my answer 	Not sure of my answer 	Right 	Incorrect 	Simple Mistake	Math Mistake	Process Mistake
2	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
3	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
4	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
5	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
6a	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
6b	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
6c	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
7a	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
7b	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
7c	3.NBT.A.1 I can use place value understanding to round numbers to the nearest 10 and 100.							
8	3.MD.A.1 I can tell and write time to the nearest minute.							
9a	3.MD.A.1 I can solve word problems involving addition and subtraction of time intervals in minutes by representing the problem on a number line diagram.							

Simple Mistake: I wrote the wrong number or math problem; I did not listen or follow the directions correctly; My work was too messy to read or understand.

Math Mistake: I did not add, subtract multiply or divide correctly; I did not line up my digits, commas or decimal points.

Process Mistake: I did not follow the math properties or rules; I did not complete all of the steps or do them in order; I did not show my thinking of each step; I only did one step of a multi-step problem.

Student Goal Setting for Buffer Week

- Targets I'm confident I know ...

I can measure the length of an object.

I can choose the appropriate tool to measure an object.

I can use addition & subtraction to solve word problems involving lengths.

I can make a line plot.

I can use information given to me to draw a picture graph and a bar graph in 4 categories.

I can interpret a bar graph with 4 categories.

- Targets I am still working on....

I can measure the length of an object.

I can choose the appropriate tool to measure an object.

I can use addition & subtraction to solve word problems involving lengths.

I can make a line plot.

I can use information given to me to draw a picture graph and a bar graph in 4 categories.

I can interpret a bar graph with 4 categories.

- My learning goal for the buffer week:

- To accomplish my goal, I will...