

Priority Standard:	RI 7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Overarching Skills:	<ul style="list-style-type: none"> - Identify a claim - Identify and evaluate reasons to support the claim - Identify and evaluate evidence that supports the reason(s) - Identify a counter argument - Identify a refute
WALT:	We are learning to identify a claim in an argument
Success Criteria:	<ul style="list-style-type: none"> - I can define a claim - I can identify a claim in a text - I can define a counter argument - I can identify a counter argument
WALT:	We are learning to evaluate reasons to support a claim
Success Criteria:	<ul style="list-style-type: none"> - I can define reasons - I can find reasons that are explicitly or implicitly stated in a text - I can evaluate if the reason effectively supports the claim(s)
WALT:	We are learning to evaluate evidence that supports the reason(s)
Success Criteria:	<ul style="list-style-type: none"> - I can define evidence - I can identify evidence used to support the claim(s) - I can evaluate whether or not evidence is effective or logical
WALT:	We are learning to analyze how evidence connects to a claim
Success Criteria:	<ul style="list-style-type: none"> - I can use inferential thinking to explain the connection between evidence and a claim

WALT:	We are learning to identify a counter argument.
Success Criteria:	<ul style="list-style-type: none"> - I can define counter argument - I can identify counter-argument
WALT:	We are learning to evaluate a refute.
Success Criteria:	<ul style="list-style-type: none"> - I can define refute - I can identify a refute - I can evaluate if a refute strengthens the claim/reason
WALT:	We are learning to evaluate a call to action
Success Criteria:	<ul style="list-style-type: none"> - I can define call to action - I can identify call to action - I can evaluate if the call to action supports the claim

Priority Standard:	<p>W 7.1 Write arguments to support claims with clear reasons and relevant evidence.</p> <p>RI 7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.</p>
Overarching Skills:	<ul style="list-style-type: none"> - Evaluate evidence - Make a claim - Support a claim with reasons - Support reasons with evidence
WALT:	We are learning to write a claim
Success Criteria:	<ul style="list-style-type: none"> - I can develop an idea based on the evidence I have collected - I can write a claim
WALT:	We are learning to support a claim with reasons
Success	<ul style="list-style-type: none"> - I can identify reasons that support my claim

Criteria:	<ul style="list-style-type: none"> - I can prioritize my reasons to support my claim - I can anticipate how the opposition would argue against my claim - I can refute the counterargument
WALT:	We are learning to use evidence to support reasons
Success Criteria:	<ul style="list-style-type: none"> - I can gather evidence from multiple sources - I can determine which evidence best supports my reasons - I can organize my evidence based on common themes - I can develop reasons based on evidence to support my claim
WALT:	We are learning to analyze how evidence connects to a claim
Success Criteria:	<ul style="list-style-type: none"> - I can use inferential thinking to explain the connection between evidence and a claim.
WALT:	We are learning to provide a concluding statement that supports the argument presented
Success Criteria :	<ul style="list-style-type: none"> - I can restate my claim in a new way - I can write a call to action that supports the argument