# 5th Grade Unit 1 Graphing Student Assessment Reflection and Goal Setting

Name: _____

**Pre-Assessment Score** _____ **Post Assessment Score** _____ **Retake Score** _____

**Directions**:

- Before you turn in your test, please look at each problem and learning target. Place a check in the appropriate box:
  * I am sure of my answer. * I am **not sure** of my answer.
- After your teacher has graded your test, mark if each answer was correct or incorrect and decide why:
  * simple mistake * math mistake * process mistake
- After completing the table below, please set learning goals for the buffer week.
- After the Retake, mark with a highlighter in the "Right" column questions that you initially answered wrong and now can answer correctly.

| | | **Before turning in the Test Choose One** | | **After the test Choose One** | | **If you chose incorrect, decide why it was wrong.** | | |
|---|---|---|---|---|---|---|---|---|
| | **Learning Target** | Sure of my answer | **Not sure** of my answer | Right | Incorrect | Simple Mistake | Math Mistake | Process Mistake |
| 1 | ***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.* | | | | | | | |
| 2 | ***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.* | | | | | | | |
| 3 | ***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.* | | | | | | | |
| 4a | ***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.* | | | | | | | |
| 4b | ***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.* | | | | | | | |

| | | **<u>Before</u> turning in the Test Choose One** | | **<u>After</u> the test Choose One** | | **If you chose incorrect, decide why it was wrong.** | | |
|---|---|---|---|---|---|---|---|---|
| | **Learning Target** | Sure of my answer | **<u>Not sure</u>** of my answer | Right | Incorrect | Simple Mistake | Math Mistake | Process Mistake |
| 5a | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 5b | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 5c | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 5d | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 6a | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 6b | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |

| | | **Before turning in the Test Choose One** | | **After the test Choose One** | | **If you chose incorrect, decide why it was wrong.** | | |
|---|---|---|---|---|---|---|---|---|
| | **Learning Target** | Sure of my answer | **Not sure** of my answer | Right | Incorrect | Simple Mistake | Math Mistake | Process Mistake |
| 6c | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 6d | ***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane.* | | | | | | | |
| 7a | ***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.* | | | | | | | |
| 7b | ***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.* | | | | | | | |
| 8a | ***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.* | | | | | | | |
| 8b | ***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.* | | | | | | | |
| 8c | ***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.* | | | | | | | |

**Simple Mistake:** I wrote the wrong number or math problem; I did not listen or follow the directions correctly; My work was too messy to read or understand.
**Math Mistake:** I did not add, subtract multiply or divide correctly; I did not line up my digits, commas or decimal points.
**Process Mistake:** I did not follow the math properties or rules; I did not complete all of the steps or do them in order; I did not show my thinking of each step; I only did one step of a multi-step problem.

Student Goal Setting for Buffer Week

- Targets I'm confident I know …

***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.*
***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane*.
***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.*

- Targets I am still working on….

***5.G.A.2*** *I can represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.*
***5.OA.B.3*** *I can generate two numerical patterns using two given rules. I can identify apparent relationships between corresponding terms. I can form ordered pairs consisting of corresponding terms from the two patterns, and graph the ordered pairs on a coordinate plane*.
***5.MD.B.2*** *I can make a line plot to display a data set of measurements in fractions of a unit. I can use operations on fractions to solve problems involving information presented in line plots.*

- My learning goal for the buffer week:

- To accomplish my goal, I will…