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| Item | Learning Target |
| 1 | *I can write simple expressions that record calculations with numbers without evaluating them.* |
| 2 | *I can write simple expressions that record calculations with numbers without evaluating them.* |
| 3 | *I can write simple expressions that record calculations with numbers without evaluating them.* |
| 4 | *I can interpret simple expressions that record calculations with numbers without evaluating them.* |
| 5 | *I can interpret simple expressions that record calculations with numbers without evaluating them.* |
| 6 | *I can interpret simple expressions that record calculations with numbers without evaluating them.*. |
| 7 | *I can interpret simple expressions that record calculations with numbers without evaluating them.* |
| 8 | *I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using rectangular arrays and/or area models* |
| 9 | *I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using strategies based on relationship between multiplication and division.* |
| 10 | *I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using strategies based on relationship between multiplication and division.* |
| Item | Learning Target |
| 11 | *I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using a variety of strategies based on place value, the properties of operations, area models and/or the relationship between multiplication and division.* |
| 12 | *I can find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors using a variety of strategies based on place value, the properties of operations, area models and/or the relationship between multiplication and division.* |
| 13 | *I can write simple equations that record calculations with numbers and using strategies based on place value, the properties of operations, and the relationship between multiplication and division.* |
| 14 | *I can write simple equations that record calculations with numbers and using strategies based on place value, the properties of operations, and the relationship between multiplication and division.* |
| 15 | *I can solve problems requiring conversions within a system without a conversion chart.* |
| 16 | *I can solve problems requiring conversions within a system without a conversion chart.* |