

5th Grade Opinion Writing Prompt

Day before assessment say to students:

Pre-Test

“In the coming weeks you will be learning how to investigate and write opinion essays, specifically literary analysis. These essays will teach your reader about your opinion or claim and tell reasons why you feel that way. I’m interested in seeing what you already know about writing opinion essays.”

Post-Test

“We have spent the last several weeks learning all about how to investigate and write opinion essays, specifically literary analysis essays. Take a look at all the writing charts that show what you’ve learned about investigating and write opinion essays. I’m excited to see how much you’ve learned as writers of opinion essays.”

Pre/Post-Test

“Think of a topic, issue or text that you know and care about, one around which you have strong feelings. Tomorrow, you will have forty-five minutes to write an opinion, argument, or literary analysis essay in which you will write your opinion or claim and tell reasons why you feel that way. When you do this, draw on everything you know about essays, persuasive letters, and reviews. If you want to find and use information from a book or another outside source, you may bring that with you tomorrow. Please keep in mind that you’ll have forty-five minutes to complete this, so you will need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about opinion writing.”

For students in grades 3-8, you will add:

In your writing, make sure you:

- Write an introduction.
- State your opinion or claim.
- Organize your writing.
- Acknowledge counterclaims.
- Write a conclusion.

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