## Algebra I Vocabulary Word Wall Cards

Mathematics vocabulary word wall cards provide a display of mathematics content words and associated visual cues to assist in vocabulary development. The cards should be used as an instructional tool for teachers and then as a reference for all students. The cards are designed for print use only.

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## Real Numbers

## The set of all rational and irrational numbers



| Natural Numbers | $\{1,2,3,4 \ldots\}$ |
| :---: | :---: |
| Whole Numbers | $\{0,1,2,3,4 \ldots\}$ |
| Integers | $\{\ldots-3,-2,-1,0,1,2,3 \ldots\}$ |
| Rational Numbers | the set of all numbers that can be <br> written as the ratio of two integers <br> with a non-zero denominator <br> (e.g., $\left.2 \frac{3}{5},-5,0.3, \sqrt{16}, \frac{13}{7}\right)$ |
| Irrational Numbers | the set of all nonrepeating, <br> nonterminating decimals <br> (e.g, $\sqrt{7}, \pi,-.2322322322223 \ldots)$ |

## Absolute Value

$$
|5|=5 \quad|-5|=5
$$



## The distance between a number and zero

## Order of Operations

| Grouping Symbols | $\begin{aligned} & \text { () }{ }^{-} \\ & \text {} 31 \\ & {[1)^{2}} \end{aligned}$ |
| :---: | :---: |
| Exponents | $a^{n}$ |
| Multiplication <br> Division | Left to Right |
| Addition Subtraction | Left to Right |

## Expression

# A representation of a quantity that may contain numbers, variables or operation symbols 

$X$

$$
\begin{gathered}
-\sqrt{26} \\
3^{4}+2 m \\
a x^{2}+b x+c \\
3(y+3.9)^{2}-\frac{8}{9}
\end{gathered}
$$

## Variable

$$
\begin{gathered}
2(y+\sqrt{3}) \\
9+X=2.08
\end{gathered}
$$




## Coefficient

$$
\begin{gathered}
(-4)+2 x \\
(-7 y \sqrt{5} \\
\left(\frac{2}{3} a b-\frac{1}{2}\right. \\
\pi r^{2}
\end{gathered}
$$

## Term

## $3 x+2 y-8$ <br> 3 terms



## 2 terms



1 term

# Scientific Notation 

## $a \times 10^{n}$

## $1 \leq|a|<10$ and $n$ is an integer

## Examples:

| Standard Notation | Scientific Notation |
| :---: | :---: |
| $17,500,000$ | $1.75 \times 10^{7}$ |
| $-84,623$ | $-8.4623 \times 10^{4}$ |
| 0.0000026 | $2.6 \times 10^{-6}$ |
| -0.080029 | $-8.0029 \times 10^{-2}$ |
| $\left(4.3 \times 10^{5}\right)\left(2 \times 10^{-2}\right)$ | $(4.3 \times 2)\left(10^{5} \times 10^{-2}\right)=$ |
| $6.6 \times 10^{5+(-2)}=8.6 \times 10^{3}$ |  |
| $\frac{6.6 \times 10^{6}}{2 \times 10^{3}}$ | $\frac{6.6}{2} \times \frac{10^{6}}{10^{3}}=3.3 \times 10^{6-3}=$ |
| $3.3 \times 10^{3}$ |  |

## Exponential Form

 exponent $\downarrow$ $a^{n}=\underbrace{a \cdot a \cdot a \cdot a \ldots, a \neq 0}$$n$ factors

Examples:

$$
\begin{gathered}
2 \cdot 2 \cdot 2=2^{3}=8 \\
n \cdot n \cdot n \cdot n=n^{4} \\
3 \cdot 3 \cdot 3 \cdot x \cdot x=3^{3} x^{2}=27 x^{2}
\end{gathered}
$$

## Negative Exponent

$$
a^{-n}=\frac{1}{a^{n}}, a \neq 0
$$

Examples:


## Zero Exponent

$$
a^{0}=1, a \neq 0
$$

Examples:

$$
\begin{gathered}
(-5)^{0}=1 \\
(3 x+2)^{0}=1 \\
\left(x^{2} y^{-5} z^{8}\right)^{0}=1 \\
4 m^{0}=4 \cdot 1=4 \\
\left(\frac{2}{3}\right)^{0}=1
\end{gathered}
$$

## Product of Powers

## Property

$$
a^{m} \cdot a^{n}=a^{m+n}
$$

## Examples:

$$
\begin{gathered}
x^{4} \cdot x^{2}=x^{4+2}=x^{6} \\
a^{3} \cdot a=a^{3+1}=a^{4} \\
w^{7} \cdot w^{-4}=w^{7+(-4)}=w^{3}
\end{gathered}
$$

## Power of a Power

$$
\begin{aligned}
& \text { Property } \\
& \left(a^{m}\right)^{n}=a^{m \cdot n}
\end{aligned}
$$

## Examples:



## Power of a Product

$$
\begin{gathered}
\text { Property } \\
(a b)^{m}=a^{m} \cdot b^{m}
\end{gathered}
$$

## Examples:

$$
\begin{gathered}
\left(-3 a^{4} b\right)^{2}=(-3)^{2} \cdot\left(a^{4}\right)^{2} \cdot b^{2}=9 a^{8} b^{2} \\
\frac{-1}{(2 x)^{3}}=\frac{-1}{2^{3} \cdot x^{3}}=\frac{-1}{8 x^{3}}
\end{gathered}
$$

## Quotient of Powers

## Property

$$
\frac{a^{m}}{a^{n}}=a^{m-n}, a \neq 0
$$

## Examples:



## Power of Quotient

 Property$$
\left(\frac{a}{b}\right)^{m}=\frac{a^{m}}{b^{m}}, b \neq 0
$$

## Examples:

$$
\left(\frac{y}{3}\right)^{4}=\frac{y^{4}}{3^{4}}=\frac{y}{81}
$$

$$
\left(\frac{5}{t}\right)^{-3}=\frac{5^{-3}}{t^{-3}}=\frac{\frac{1}{5^{3}}}{\frac{1}{t^{3}}}=\frac{1}{5^{3}} \cdot \frac{t^{3}}{1}=\frac{t^{3}}{5^{3}}=\frac{t^{3}}{125}
$$

## Polynomial

| Example | Name | Terms |
| :---: | :---: | :---: |
| 7 | monomial | 1 term |
| $6 x$ | 3t-1 |  |
| $12 x y^{3}+5 x^{4} y$ | binomial | 2 terms |
| $2 x^{2}+3 x-7$ | trinomial | 3 terms |


| Nonexample | Reason |
| :---: | :---: |
| $5 m^{n}-8$ | variable <br> exponent |
| $n^{-3}+9$ | negative <br> exponent |

## Degree of a

 Polynomial
## The largest exponent or the

 largest sum of exponents of a term within a polynomial| Polynomial | Degree of <br> Each Term | Degree of <br> Polynomial |
| :---: | :---: | :---: |
| $-7 m^{3} n^{5}$ | $-7 m^{3} n^{5} \rightarrow$ degree 8 | 8 |
| $2 x+3$ | $2 x \rightarrow$ degree 1 <br> $3 \rightarrow$ degree 0 | 1 |
| $6 a^{3}+3 a^{2} b^{3}-21$ | $6 a^{3} \rightarrow$ degree 3 <br> $3 a^{2} b^{3} \rightarrow$ degree 5 <br> $-21 \rightarrow$ degree 0 | 5 |

## Leading

## Coefficient

## The coefficient of the first term of a polynomial written in descending order of exponents

Examples:

$$
\begin{gathered}
7 a^{3}-2 a^{2}+8 a-1 \\
-3 n^{3}+7 n^{2}-4 n+10 \\
16 t-1
\end{gathered}
$$

## Add Polynomials <br> (Group Like Terms Horizontal Method)

## Example:

$$
\begin{aligned}
& \left(2 g^{2}+6 g-4\right)+\left(g^{2}-g\right) \\
= & 2 g^{2}+6 g-4+g^{2}-g \\
& (\text { Group like terms and add) } \\
= & \left(2 g^{2}+g^{2}\right)+(6 g-g)-4 \\
= & 3 g^{2}+5 g-4
\end{aligned}
$$

## Add Polynomials

## (Align Like Terms Vertical Method)

## Example:

$$
\begin{gathered}
\left(2 g^{3}+6 g^{2}-4\right)+\left(g^{3}-g-3\right) \\
\text { (Align like terms and add) } \\
2 g^{3}+6 g^{2}-4 \\
+g^{3}-g-3 \\
3 g^{3}+6 g^{2}-g-7
\end{gathered}
$$

## Subtract Polynomials

## (Group Like Terms Horizontal Method)

## Example:

$$
\left(4 x^{2}+5\right)-\left(-2 x^{2}+4 x-7\right)
$$

(Add the inverse.)

$$
\begin{aligned}
& =\left(4 x^{2}+5\right)+\left(2 x^{2}-4 x+7\right) \\
& =4 x^{2}+5+2 x^{2}-4 x+7
\end{aligned}
$$

(Group like terms and add.)

$$
\begin{aligned}
& =\left(4 x^{2}+2 x^{2}\right)-4 x+(5+7) \\
& =6 x^{2}-4 x+12
\end{aligned}
$$

## Subtract Polynomials (Align Like Terms Vertical Method)

## Example:

$$
\left(4 x^{2}+5\right)-\left(-2 x^{2}+4 x-7\right)
$$

(Align like terms then add the inverse and add the like terms.)

$$
\begin{gathered}
4 x^{2}+5 \\
-\left(-2 x^{2}+4 x-7\right)
\end{gathered} \begin{gathered}
4 x^{2}+5 \\
\hline
\end{gathered}
$$

## Multiply Binomials

## Apply the distributive property.

$$
\begin{gathered}
(a+b)(c+d)= \\
a(c+d)+b(c+d)= \\
a c+a d+b c+b d
\end{gathered}
$$

Example: $(x+3)(x+2)$

$$
\begin{aligned}
& =(x+3)(x+2) \\
& =x(x+2)+3(x+2) \\
& =x^{2}+2 x+3 x+6 \\
& =x^{2}+5 x+6
\end{aligned}
$$

$$
\begin{gathered}
\text { Multiply } \\
\text { Polynomials } \\
\text { Apply the distributive property. } \\
(x+2)\left(3 x^{2}+5 x+1\right) \\
(x+2) \sqrt{\left.3 x^{2}+5 x+1\right)} \\
=x\left(3 x^{2}+5 x+1\right)+2\left(3 x^{2}+5 x+1\right) \\
=x \cdot 3 x^{2}+x \cdot 5 x+x \cdot 1+2 \cdot 3 x^{2}+2 \cdot 5 x+2 \cdot 1 \\
=3 x^{3}+5 x^{2}+x+6 x^{2}+10 x+2 \\
=3 x^{3}+11 x^{2}+11 x+2
\end{gathered}
$$

# Multiply Binomials (Model) 

## Apply the distributive property.

Example: $(x+3)(x+2)$


## Multiply Binomials (Graphic Organizer) <br> Apply the distributive property.

Example: $(x+8)(2 x-3)$

$$
=(x+8)(2 x+-3)
$$

$$
2 x+-3
$$

$$
\begin{array}{|c|c|c|}
\hline x & 2 x^{2} & -3 x \\
\hline+ & 16 x & -24 \\
\hline & & \\
\hline
\end{array}
$$

$$
2 x^{2}+16 x+-3 x+-24=2 x^{2}+13 x-24
$$

# Multiply Binomials (Squaring a Binomial) 

$$
\begin{aligned}
& (a+b)^{2}=a^{2}+2 a b+b^{2} \\
& (a-b)^{2}=a^{2}-2 a b+b^{2}
\end{aligned}
$$

## Examples:

$$
\begin{aligned}
(3 m+n)^{2} & =9 m^{2}+2(3 m)(n)+n^{2} \\
& =9 m^{2}+6 m n+n^{2}
\end{aligned}
$$

$$
\begin{aligned}
(y-5)^{2} & =y^{2}-2(5)(y)+25 \\
& =y^{2}-10 y+25
\end{aligned}
$$

# Multiply Binomials (Sum and Difference) 

$$
(a+b)(a-b)=a^{2}-b^{2}
$$

## Examples:

$$
(2 b+5)(2 b-5)=4 b^{2}-25
$$

$$
(7-w)(7+w)=49-w^{2}
$$

# Factors of a Monomial 

## The number(s) and/or variable(s) that are multiplied together to form a monomial

| Examples: | Factors | Expanded Form |
| :---: | :---: | :---: |
| $5 b^{2}$ | $5 \cdot b^{2}$ | $5 \cdot b \cdot b$ |
| $6 x^{2} y$ | $6 \cdot x^{2} \cdot y$ | $2 \cdot 3 \cdot x \cdot x \cdot y$ |
| $\frac{-5 p^{2} q^{3}}{2}$ | $\frac{-5}{2} \cdot p^{2} \cdot q^{3}$ | $\frac{1}{2} \cdot(-5) \cdot p \cdot p \cdot q \cdot q \cdot q$ |

## Factoring (Greatest Common Factor)

Find the greatest common factor (GCF) of all terms of the polynomial and then apply the distributive property.

$$
\begin{aligned}
& \text { Example: } \quad 20 a^{4}+8 a \\
& \text { (2) (2) } 5 \cdot(a) \cdot a \cdot a \cdot a+(2) \cdot(2) \cdot 2 \cdot \text { (a) }
\end{aligned}
$$

common factors

$$
\mathrm{GCF}=\overbrace{2 \cdot 2 \cdot a}=4 a
$$

$$
20 a^{4}+8 a=4 a\left(5 a^{3}+2\right)
$$

# Factoring (By Grouping) 

## For trinomial of the form $a x^{2}+b x+c$

Example: $3 x^{2}+8 x+4$

$$
\mathrm{ac}=3 \cdot 4=12
$$

Find factors of ac that add to equal $b$

$$
12=2 \cdot 6 \longrightarrow 2+6=8
$$



## Factoring

## (Perfect Square Trinomials)

$$
\begin{aligned}
& a^{2}+2 a b+b^{2}=(a+b)^{2} \\
& a^{2}-2 a b+b^{2}=(a-b)^{2}
\end{aligned}
$$

## Examples:

$$
\begin{aligned}
x^{2}+6 x+9 & =x^{2}+2 \cdot 3 \cdot x+3^{2} \\
& =(x+3)^{2}
\end{aligned}
$$

$$
4 x^{2}-20 x+25=(2 x)^{2}-2 \cdot 2 x \cdot 5+5^{2}
$$

$$
=(2 x-5)^{2}
$$

## Factoring

## (Difference of Squares) <br> $$
a^{2}-b^{2}=(a+b)(a-b)
$$

## Examples:

$$
\begin{gathered}
x^{2}-49=x^{2}-7^{2}=(x+7)(x-7) \\
4-n^{2}=2^{2}-n^{2}=(2-n)(2+n) \\
9 x^{2}-25 y^{2}=(3 x)^{2}-(5 y)^{2} \\
=(3 x+5 y)(3 x-5 y)
\end{gathered}
$$

## Difference of Squares

 (Model)$$
a^{2}-b^{2}=(a+b)(a-b)
$$



## Divide Polynomials (Monomial Divisor)

## Divide each term of the dividend by the monomial divisor

## Example:

$$
\begin{aligned}
& \left(12 x^{3}-36 x^{2}+16 x\right) \div 4 x \\
& \quad=\frac{12 x^{3}-36 x^{2}+16 x}{4 x} \\
& =\frac{12 x^{3}}{4 x}-\frac{36 x^{2}}{4 x}+\frac{16 x}{4 x} \\
& =3 x^{2}-9 x+4
\end{aligned}
$$

# Divide Polynomials (Binomial Divisor) 

## Factor and simplify

Example:

$$
\begin{aligned}
& \left(7 w^{2}+3 w-4\right) \div(w+1) \\
& \quad=\frac{7 w^{2}+3 w-4}{w+1} \\
& =\frac{(7 w-4)(w+1)}{w+1} \\
& \quad=7 w-4
\end{aligned}
$$

# Square Root 



Simplify square root expressions.
Examples:

$$
\begin{aligned}
& \sqrt{9 x^{2}}=\sqrt{3^{2} \cdot x^{2}}=\sqrt{(3 x)^{2}}=3 x \\
& -\sqrt{(x-3)^{2}}=-(x-3)=-x+3
\end{aligned}
$$

## Squaring a number and taking a square root are inverse operations.

## Cube Root



## Simplify cube root expressions.

## Examples:

$$
\begin{gathered}
\sqrt[3]{64}=\sqrt[3]{4^{3}}=4 \\
\sqrt[3]{-27}=\sqrt[3]{(-3)^{3}}=-3 \\
\sqrt[3]{x^{3}}=x
\end{gathered}
$$

# Cubing a number and taking a cube root are inverse operations. 

## Simplify Numerical

## Expressions Containing

 Square or Cube RootsSimplify radicals and combine like terms where possible.
Examples:

$$
\begin{gathered}
\frac{1}{2}-\sqrt{32}-\frac{11}{2}+\sqrt{8} \\
=-\frac{10}{2}-4 \sqrt{2}+2 \sqrt{2} \\
=-5-2 \sqrt{2}
\end{gathered}
$$

$$
\begin{gathered}
\sqrt{18}-2 \sqrt[3]{27}=3 \sqrt{2}-2(3) \\
=3 \sqrt{2}-6
\end{gathered}
$$

## Add and Subtract Monomial

## Radical Expressions

Add or subtract the numerical factors of the like radicals.

## Examples:

$$
\begin{aligned}
& 6 \sqrt[3]{5}-4 \sqrt[3]{5}-\sqrt[3]{5} \\
= & (6-4-1) \sqrt[3]{5}=\sqrt[3]{5} \\
= & (2+5) x \sqrt{3}+5 x \sqrt{3} \\
& 2 \sqrt{3}+7 \sqrt{2}-2 \sqrt{3} \\
= & (2-2) \sqrt{3}+7 \sqrt{2}=7 \sqrt{2}
\end{aligned}
$$

## Product Property of Radicals

The nth root of a product equals the product of the nth roots.

$$
\begin{gathered}
\sqrt[n]{a b}=\sqrt[n]{a} \cdot \sqrt[n]{b} \\
a \geq 0 \text { and } b \geq 0
\end{gathered}
$$

Examples:

$$
\begin{gathered}
\sqrt{4 x}=\sqrt{4} \cdot \sqrt{x}=2 \sqrt{x} \\
\sqrt{5 a^{3}}=\sqrt{5} \cdot \sqrt{a^{3}}=a \sqrt{5 a} \\
\sqrt[3]{16}=\sqrt[3]{8 \cdot 2}=\sqrt[3]{8} \cdot \sqrt[3]{2}=2 \sqrt[3]{2}
\end{gathered}
$$

## Quotient Property of Radicals

The nth root of a quotient equals the quotient of the nth roots of the numerator and denominator.
$\sqrt[n]{\frac{a}{b}}=\frac{\sqrt[n]{a}}{\sqrt[n]{b}}$
$a \geq 0$ and $b>0$
Example:

$$
\sqrt{\frac{5}{y^{2}}}=\frac{\sqrt{5}}{\sqrt{y^{2}}}=\frac{\sqrt{5}}{y}, y \neq 0
$$

# Zero Product Property 

$$
\begin{gathered}
\text { If } a b=0, \\
\text { then } a=0 \text { or } b=0 .
\end{gathered}
$$

## Example:

$$
\begin{gathered}
(x+3)(x-4)=0 \\
(x+3)=0 \text { or }(x-4)=0 \\
x=-3 \text { or } x=4
\end{gathered}
$$

# The solutions or roots of the polynomial equation are -3 and 4 . 

## Solutions or Roots

$$
x^{2}+2 x=3
$$

Solve using the zero product property.

$$
\begin{gathered}
x^{2}+2 x-3=0 \\
(x+3)(x-1)=0 \\
x+3=0 \text { or } x-1=0 \\
x=-3 \text { or } x=1
\end{gathered}
$$

## The solutions or roots of the

 polynomial equation are -3 and 1.
## Zeros

The zeros of a function $f(x)$ are the values of $x$ where the function is equal to zero.

$$
\begin{gathered}
f(x)=x^{2}+2 x-3 \\
\text { Find } f(x)=0 \\
0=x^{2}+2 x-3 \\
0=(x+3)(x-1) \\
x=-3 \text { or } x=1
\end{gathered}
$$



The zeros of the function $f(x)=x^{2}+2 x-3$ are -3 and 1 and are located at the $x$-intercepts $(-3,0)$ and ( 1,0 ).

The zeros of a function are also the solutions or roots of the related equation.

## x-Intercepts

The $x$-intercepts of a graph are located where the graph crosses the $x$-axis and where $f(x)=0$.

$$
\begin{gathered}
f(x)=x^{2}+2 x-3 \\
0=(x+3)(x-1) \\
0=x+3 \text { or } 0=x-1 \\
x=-3 \text { or } x=1
\end{gathered}
$$

The zeros are -3 and 1.
The $x$-intercepts are:

$$
\begin{gathered}
-3 \text { or }(-3,0) \\
\text { and } \\
1 \text { or }(1,0)
\end{gathered}
$$

## Coordinate Plane



## ordered pair (x,y)

## Literal Equation

## A formula or equation that consists primarily of variables

## Examples:

$$
\begin{gathered}
A x+B y=C \\
A=\frac{1}{2} b h \\
V=l w h \\
F=\frac{9}{5} C+32 \\
A=\pi r^{2}
\end{gathered}
$$

## Vertical Line <br> $$
x=a
$$ <br> (where $a$ can be any real number)

## Example: <br> $x=-4$



## Vertical lines have undefined slope.

# Horizontal Line 

$$
y=c
$$

## (where c can be any real number)

## Example:

$$
y=6
$$



## Horizontal lines have a slope of 0 .

# Quadratic Equation 

 (Solve by Factoring)$$
a x^{2}+\underset{a \neq 0}{b x+c}=0
$$

## Example solved by factoring:

| $x^{2}-6 x+8=0$ | Quadratic equation |
| :---: | :---: |
| $(x-2)(x-4)=0$ | Factor |
| $(x-2)=0$ or $(x-4)=0$ | Set factors equal to 0 |
| $x=2$ or $x=4$ | Solve for $x$ |

## Solutions to the equation are 2 and 4 . Solutions are $\{2,4\}$

## Quadratic Equation (Solve by Graphing) <br> $a x^{2}+b x+c=0$ $a \neq 0$

Example solved by graphing:

$$
x^{2}-6 x+8=0
$$



Graph the related function

$$
f(x)=x^{2}-6 x+8
$$

Solutions to the equation are the $x$-coordinates
$\{2,4\}$ of the points where the function crosses the $x$-axis.

## Quadratic Equation

 (Number/Type of Real Solutions) $a x^{2}+b x+c=0, a \neq 0$| Examples | Graph of the related function | Number and Type of Solutions/Roots |
| :---: | :---: | :---: |
| $x^{2}-x=3$ | $\sqrt[1]{1}$ | 2 distinct Real roots (crosses $x$-axis twice |
| $x^{2}+16=8 x$ | ) | 1 distinct Real root with a multiplicity of two (double root) (touches $x$-axis but does not cross) |
| $\frac{1}{2} x^{2}-2 x+3=0$ | $\sqrt{3}$ | 0 Real roots |

## Inequality

An algebraic sentence comparing two quantities

| Symbol | Meaning |
| :---: | :---: |
| $<$ | less than |
| $\leq$ | less than or equal to |
| $>$ | greater than |
| $\geq$ | greater than or equal to |
| $\neq$ | not equal to |

Examples: -10.5>-9.9-1.2

$$
\begin{gathered}
8<3 t+2 \\
x-5 y \geq-12 \\
x \leq-11 \\
r \neq 3
\end{gathered}
$$

## Graph of an Inequality

| Symbol | Example | Graph |
| :---: | :---: | :---: |
| $<;>$ | $x<3$ | $\leftarrow 4+1+1-1+1$ |

# Transitive Property of Inequality 

$$
\begin{array}{c|c}
\text { If } & \text { Then } \\
\hline a<b \text { and } b<c & a<c \\
\hline a>b \text { and } b>c & a>c
\end{array}
$$

Examples:

$$
\begin{gathered}
\text { If } 4 x<2 y \text { and } 2 y<16 \\
\text { then } 4 x<16 \\
\text { If } x>y-1 \text { and } y-1>3 \\
\text { then } x>3
\end{gathered}
$$

## Addition/Subtraction Property of Inequality

| If | Then |
| :---: | :---: |
| $a>b$ | $a+c>b+c$ |
| $a \geq b$ | $a+c \geq b+c$ |
| $a<b$ | $a+c<b+c$ |
| $a \leq b$ | $a+c \leq b+c$ |

Example:

$$
\begin{aligned}
& d-1.9 \geq-8.7 \\
& d-1.9+1.9 \geq-8.7+1.9 \\
& d \geq-6.8
\end{aligned}
$$

## Multiplication

## Property of Inequality

| If | Case | Then |
| :---: | :---: | :---: |
| $a<b$ | $c>0$, positive | $a c<b c$ |
| $a>b$ | $c>0$, positive | $a c>b c$ |
| $a<b$ | $c<0$, negative | $a c>b c$ |
| $a>b$ | $c<0$, negative | $a c<b c$ |

Example: If $c=-2$

$$
\begin{aligned}
& 5>-3 \\
& 5(-2) \odot-3(-2) \\
&-10<6
\end{aligned}
$$

## Division Property of

 Inequality| If | Case | Then |
| :---: | :---: | :---: |
| $a<b$ | $c>0$, positive | $\frac{a}{c}<\frac{b}{c}$ |
| $a>b$ | $c>0$, positive | $\frac{a}{c}>\frac{b}{c}$ |
| $a<b$ | $c<0$, negative | $\frac{a}{c}>\frac{b}{c}$ |
| $a>b$ | $c<0$, negative | $\frac{a}{c}<\frac{b}{c}$ |

Example: If $c=-4$

$$
\begin{aligned}
& -90 \geq-4 t \\
& \frac{-90}{-4}\left(\leq-\frac{-4 t}{-4}\right. \\
& 22.5 \leq t
\end{aligned}
$$

# Linear Equation (Standard Form) <br> $A x+B y=C$ 

( $A, B$ and $C$ are integers; $A$ and $B$ cannot both equal zero)

## Example: <br> $-2 x+y=-3$



The graph of the linear equation is a straight line and represents all solutions $(x, y)$ of the equation.

## Linear Equation

(Slope-Intercept Form)

$$
y=m x+b
$$

(slope is $m$ and $y$-intercept is $b$ )

Example: $y=\frac{-4}{3} x+5$

$$
\begin{aligned}
& m=\frac{-4}{3} \\
& b=5
\end{aligned}
$$



## Linear Equation

## (Point-Slope Form)

$$
y-y_{1}=m\left(x-x_{1}\right)
$$

where $m$ is the slope and $\left(x_{1}, y_{1}\right)$ is the point

## Example:

Write an equation for the line that passes through the point $(-4,1)$ and has a slope of 2 .

$$
\begin{gathered}
y-1=2(x-(-4)) \\
y-1=2(x+4) \\
y=2 x+9
\end{gathered}
$$

# Equivalent Forms of a 

## Linear Equation

## Forms of a Linear Equation

## Example

$$
3 y=6-4 x
$$

Slope-Intercept $y=m x+b$
$y=-\frac{4}{3} x+2$
Point-Slope
$y-y_{1}=m\left(x-x_{1}\right) \quad y-(-2)=-\frac{4}{3}(x-3)$
Standard
$A x+B y=C$
$4 x+3 y=6$

## Slope

## A number that represents the rate of change in $y$ for a unit change in $x$



## The slope indicates the steepness of a line.

# Slope Formula 

## The ratio of vertical change to horizontal change


slope $=m=\frac{\text { change in } y}{\text { change in } x}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$

## Slopes of Lines

Line $p$
has a positive slope.

Line $n$ has a negative slope.



## Perpendicular Lines

Lines that intersect to form a right angle


## Perpendicular lines (not parallel to either of

 the axes) have slopes whose product is -1 .
## Example:

The slope of line $n=-2$. The slope of line $p=\frac{1}{2}$. $-2 \cdot \frac{1}{2}=-1$, therefore, $n$ is perpendicular to $p$.

## Parallel Lines

## Lines in the same plane that do not intersect are parallel.

## Parallel lines have the same slopes.



Example:

> The slope of line $a=-2$.
> The slope of line $b=-2$. $-2=-2$, therefore, $a$ is parallel to $b$.

# Mathematical 

## Notation

## Equation/Inequality Set Notation

| $x=-5$ | $\{-5\}$ |
| :---: | :---: |
| $x=5$ or $x=-3.4$ | $\{5,-3.4\}$ |
| $y>\frac{8}{3}$ | $\left\{y: y>\frac{8}{3}\right\}$ |
| $x \leq 2.34$ | $\{x \mid x \leq 2.34\}$ |
| Empty (null) set $\varnothing$ | $\}$ |
| All Real Numbers $\mathbb{R}$ | $\{x: x \in \mathbb{R}\}$ <br> $\{$ All Real Numbers $\}$ |

# System of Linear 

 Equations (Graphing)$$
\left\{\begin{array}{r}
-x+2 y=3 \\
2 x+y=4
\end{array}\right.
$$

The solution,
$(1,2)$, is the only ordered pair that satisfies both equations (the point of intersection).


## System of Linear Equations (Substitution) <br> $$
\left\{\begin{array}{l} x+4 y=17 \\ y=x-2 \end{array}\right.
$$

Substitute $x-2$ for $y$ in the first equation.

$$
\begin{gathered}
x+4(x-2)=17 \\
x=5
\end{gathered}
$$

Now substitute 5 for $x$ in the second equation.

$$
\begin{gathered}
y=5-2 \\
y=3
\end{gathered}
$$

The solution to the linear system is $(5,3)$, the ordered pair that satisfies both equations.

## System of Linear

 Equations (Elimination)$$
\left\{\begin{array}{c}
-5 x-6 y=8 \\
5 x+2 y=4
\end{array}\right.
$$

Add or subtract the equations to eliminate one variable.

$$
\begin{aligned}
-5 x-6 y & =8 \\
+5 x+2 y & =4 \\
\hline-4 y & =12 \\
y & =-3
\end{aligned}
$$

Now substitute -3 for $y$ in either original equation to find the value of $x$, the eliminated variable.

$$
\begin{array}{r}
-5 x-6(-3)=8 \\
x=2
\end{array}
$$

The solution to the linear system is $(2,-3)$, the ordered pair that satisfies both equations.

## System of Linear

 Equations
## (Number of Solutions)

| Number of <br> Solutions | Slopes and <br> $y$-intercepts |
| :---: | :---: |
| One <br> solution | Different slopes |
| No solution | Same slope and <br> different - <br> intercepts |
| Infinitely <br> many <br> solutions | Same slope and <br> same $y-$ <br> intercepts |

## Graphing Linear Inequalities

| Example | Graph |
| :---: | :---: |
| $y \leq x+2$ |  |
| $y>-x-1$ |  |

The graph of the solution of a linear inequality is a half-plane bounded by the graph of its related linear equation. Points on the boundary are included unless the inequality contains only < or >.

# System of Linear Inequalities 

## Solve by graphing:

$$
\left\{\begin{array}{l}
y>x-3 \\
y \leq-2 x+3
\end{array}\right.
$$

The solution region contains all ordered pairs that are solutions to both inequalities in the system.
$(-1,1)$ is one of the solutions to the system located in the solution region.


## Dependent and

 Independent Variable$x$, independent variable
(input values or domain set)
$y$, dependent variable
(output values or range set)

Example:

$$
y=2 x+7
$$

## Dependent and

Independent Variable (Application)

## Determine the distance a car will

 travel going 55 mph .$$
d=55 h
$$


dependent

## Graph of a Quadratic

 Equation$$
\begin{gathered}
y=a x^{2}+b x+c \\
a \neq 0
\end{gathered}
$$

Example: $y=x^{2}+2 x-3$
line of symmetry


The graph of the quadratic equation is a curve (parabola) with one line of symmetry and one vertex.

## Vertex of a Quadratic

## Function

For a given quadratic $y=a x^{2}+b x+c$,
the vertex $(h, k)$ is found by computing $h=\frac{-b}{2 a}$ and then evaluating $y$ at $h$ to find $k$.

Example: $y=x^{2}+2 x-8$
$h=\frac{-b}{2 a}=\frac{-2}{2(1)}=-1$
$k=(-1)^{2}+2(-1)-8$
$k=-9$
The vertex is $(-1,-9)$.
Line of symmetry is $x=h$.
$x=-1$


## Quadratic Formula

## Used to find the solutions to any quadratic

 equation of the form,$$
f(x)=a x^{2}+b x+c
$$

$$
-b \pm \sqrt{b^{2}-4 a c}
$$

$$
2 a
$$

Example: $g(x)=2 x^{2}-4 x-3$

$$
\begin{gathered}
x=\frac{-(-4) \pm \sqrt{(-4)^{2}-4(2)(-3)}}{2(2)} \\
x=\frac{2+\sqrt{10}}{2}, \frac{2-\sqrt{10}}{2}
\end{gathered}
$$

## Relation

## A set of ordered pairs

## Examples:



Example 1

$$
\{(0,4),(0,3),(0,2),(0,1)\}
$$

Example 3

## Function (Definition)

A relationship between two quantities in which every input corresponds to exactly one output


A relation is a function if and only if each element in the domain is paired with a unique element of the range.

# Functions 

## (Examples)



Example 4

## Domain

## A set of input values of a relation

Examples:


The domain of $g(x)$ is $\{-2,-1,0,1\}$.


The domain of $f(x)$ is all real numbers.

## Range

# A set of output values of a 

 relationExamples:


The range of $\mathrm{g}(\mathrm{x})$ is $\{0,1,2,3\}$.


The range of $f(x)$ is all real numbers greater than or equal to zero.

## Function Notation

$$
f(x)
$$

## $f(x)$ is read <br> "the value of $f$ at $x$ " or " $f$ of $x$ "

Example:

$$
\begin{aligned}
& f(x)=-3 x+5, \text { find } f(2) . \\
& f(2)=-3(2)+5 \\
& f(2)=-6+5 \\
& f(2)=-1
\end{aligned}
$$

Letters other than $f$ can be used to name functions, e.g., $g(x)$ and $h(x)$

# Parent Functions 

## (Linear, Quadratic)

$$
\begin{aligned}
& \text { Linear } \\
& f(x)=x
\end{aligned}
$$



## Quadratic <br> $f(x)=x^{2}$



## Transformations of

# Parent Functions (Translation) 

Parent functions can be transformed to create other members in a family of graphs.

|  | $g(x)=f(x)+k$ <br> is the graph of $f(x)$ translated vertically - | $\boldsymbol{k}$ units up when $\boldsymbol{k} \boldsymbol{>} \mathbf{0}$. |
| :---: | :---: | :---: |
|  |  | $\boldsymbol{k}$ units down when $\boldsymbol{k}<\mathbf{0}$. |
| $\begin{aligned} & n \\ & \underline{r} \\ & \underline{E} \end{aligned}$ | $g(x)=f(x-h)$ <br> is the graph of $f(x)$ translated horizontally - | $h$ units right when $h>0$. |
|  |  | $h$ units left when $\boldsymbol{h}<0$. |

## Transformations of

## Parent Functions (Reflection)

Parent functions can be transformed to create other members in a family of graphs.

| $\begin{aligned} & \text { n } \\ & \hline 1 \end{aligned}$ | $g(x)=-f(x)$ <br> is the graph of $f(x)-$ | reflected over the $x$-axis. |
| :---: | :---: | :---: |
| $\underset{\sim}{4}$ | $g(x)=f(-x)$ <br> is the graph of $f(x)-$ | reflected over the $y$-axis. |

## Transformations of

## Parent Functions

(Vertical Dilations)

Parent functions can be transformed to create other members in a family of graphs.

| $$ | $g(x)=a \cdot f(x)$ <br> is the graph of $f(x)-$ | vertical dilation (stretch) <br> if $a>1$. <br> Stretches away <br> from the $x$-axis |
| :---: | :---: | :---: |
|  |  | vertical dilation (compression) if $0<a<1$. Compresses toward the $x$-axis |

# Linear Function 

 (Transformational Graphing)
## Translation <br> $g(x)=x+b$

Examples:

$$
\begin{aligned}
& f(x)=x \\
& t(x)=x+4 \\
& h(x)=x-2
\end{aligned}
$$



Vertical translation of the parent function,

$$
f(x)=x
$$

## Linear Function

 (Transformational Graphing) Vertical Dilation ( $m>0$ )$$
g(x)=m x
$$

## Examples:

$$
\begin{aligned}
& f(x)=x \\
& t(x)=2 x \\
& h(x)=\frac{1}{2} x
\end{aligned}
$$



Vertical dilation (stretch or compression) of the parent function, $f(x)=x$

## Linear Function

(Transformational Graphing)
Vertical Dilation/Reflection ( $m<0$ )
$g(x)=m x$

Examples:

$$
\begin{aligned}
& f(x)=x \\
& t(x)=-x \\
& h(x)=-3 x \\
& d(x)=-\frac{1}{3} x
\end{aligned}
$$



Vertical dilation (stretch or compression) with a reflection of $f(x)=x$

## Quadratic Function

 (Transformational Graphing)
## Vertical Translation

$h(x)=x^{2}+c$

Examples:

$$
\begin{aligned}
& f(x)=x^{2} \\
& g(x)=x^{2}+2 \\
& t(x)=x^{2}-3
\end{aligned}
$$



Vertical translation of $f(x)=x^{2}$

## Quadratic Function

 (Transformational Graphing) Vertical Dilation ( $a>0$ ) $h(x)=a x^{2}$Examples:

$$
\begin{aligned}
& f(x)=x^{2} \\
& g(x)=2 x^{2} \\
& t(x)=\frac{1}{3} x^{2}
\end{aligned}
$$



Vertical dilation (stretch or compression) of $f(x)=x^{2}$

## Quadratic Function

 (Transformational Graphing) Vertical Dilation/Reflection ( $a<0$ )$$
h(x)=a x^{2}
$$

Examples:

$$
\begin{aligned}
& f(x)=x^{2} \\
& g(x)=-2 x^{2} \\
& t(x)=-\frac{1}{3} x^{2}
\end{aligned}
$$



Vertical dilation (stretch or compression) with a reflection of $f(x)=x^{2}$

## Quadratic Function (Transformational Graphing) Horizontal Translation $h(x)=(x \pm c)^{2}$

$$
\begin{aligned}
& \text { Examples: } \\
& f(x)=x^{2} \\
& g(x)=(x+2)^{2} \\
& t(x)=(x-3)^{2}
\end{aligned}
$$



## Horizontal translation of $f(x)=x^{2}$

## Multiple

## Representations of <br> Functions

## Equation <br> 1 <br> $$
y=\frac{1}{2} x-2
$$

| Table |  |
| :---: | :---: |
| $x$ |  |$| y$

Graph


# Words <br> $y$ equals one-half $x$ minus 2 

## Direct Variation

$y=k x$ or $k=\frac{y}{x}$
constant of variation, $k \neq 0$


The graph of all points describing a direct variation is a line passing through the origin.

## Inverse

## Variation

$$
y=\frac{k}{x} \text { or } k=x y
$$

constant of variation, $k \neq 0$

## Example:

$$
y=\frac{3}{x} \text { or } x y=3
$$



The graph of all points describing an inverse variation relationship are two curves that are reflections of each other.

## Scatterplot

## Graphical representation of the relationship between two numerical sets of data



## Positive Linear

## Relationship (Correlation)

## In general, a relationship where the

 dependent ( $y$ ) values increase as independent values ( $x$ ) increase

# Negative Linear <br> <br> Relationship (Correlation) 

 <br> <br> Relationship (Correlation)}

In general, a relationship where the dependent ( $y$ ) values decrease as independent ( $x$ ) values increase.


# No Linear Relationship (Correlation) 

No relationship between the dependent ( $y$ ) values and independent ( $x$ ) values.



# Curve of Best Fit (Linear) 

## Calories and Fat Content



## Equation of Curve of Best Fit $y=11.731 x+193.85$

# Curve of Best Fit (Quadratic) 

## Height of a Shot Put



Equation of Curve of Best Fit

$$
y=-0.01 x^{2}+0.7 x+6
$$

# Outlier Data (Graphic) 




