

Learning Targets / Success Criteria:

Unit: Comparing different formats Data Team: 7 ELA

<p>Priority Standard:</p>	<p><u>CCSS.ELA-LITERACY.RI.7.6</u>            Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.</p> <p><u>CCSS.ELA-LITERACY.RI.7.9</u>            Analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.</p>
<p>Overarching Skills:</p>	<ul style="list-style-type: none"> <li>- Determine author's perspective</li> <li>- Determine author's purpose</li> <li>- Analyze how two or more authors writing about the same topic share their presentations of key information</li> </ul>
<p>WALT:</p>	<p>We are learning to determine an author's purpose for writing</p>
<p>Success Criteria</p>	<p>I can state the 3 purposes for writing (persuade, inform, and entertain)            I can determine the characteristics/traits for each purpose for writing            I can infer an author's purpose for writing in a piece of text</p>
<p>WALT:</p>	<p>We are learning to understand an author's perspective.</p>
<p>Success Criteria:</p>	<p>I can define author's perspective.            I can identify keywords or details to determine author's perspective in writing. (For example: Extreme/Absolute Language)            I can identify an author's perspective in multiple formats</p>
<p>WALT:</p>	<p>We are learning to analyze how the author distinguishes his or her purpose and perspective from that of others.</p>
<p>Success Criteria:</p>	<p>I can compare and contrast how two authors convey their purpose and perspective on a topic.            *I can explain why an author(s) chose to use a particular purpose and perspective.</p>

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Summative Skills

Priority Standard:	<p><u>CCSS.ELA-LITERACY.W.7.2</u> Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.A</u> Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.B</u> Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.C</u> Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.D</u> Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.E</u> Establish and maintain a formal style.</p> <p><u>CCSS.ELA-LITERACY.W.7.2.F</u> Provide a concluding statement or section that follows from and supports the information or explanation presented.</p>
Overarching Skills:	<ul style="list-style-type: none"><li>- Make a claim</li><li>- Support a claim with reasons</li><li>- Support reasons with evidence</li></ul>
WALT:	We are learning to introduce a topic clearly, previewing what is to follow.
Success Criteria:	I can use background information to inform a reader about a topic (K.W.L 2.0) I can use inferential thinking to write a claim about evidence from multiple sources (using h-chart)
WALT:	We are learning to develop the topic with relevant facts, definitions, concrete details, quotations, or other

	information and examples.
Success Criteria:	I can support the claim using multiple pieces of evidence from multiple sources I can analyze the best evidence to support my claim.
WALT:	We are learning to write a conclusion that supports the information presented.
Success Criteria:	I can restate the claim in a new way.