

## Office of Teaching and Learning

## Assessment & Grading Task Force Talking Points

From: January 26, 2016 Meeting

- The Assessment and Grading Task Force met on Tuesday, January 26.
- The Task Force will meet monthly this spring to develop a shared understanding for the purposes and uses of assessment and grading in the classroom.
- The first meeting centered around on a quote by noted educational researcher, John Hattie:
  - o "Visible learning is when teachers see learning through the eyes of their students, and when students see themselves as their own teachers."
- Staff then looked closely at the impact of different educational influences on student achievement. Specific attention was given to the topic of feedback.
- The meeting concluded with staff reflecting on their personal practices by using "stoplights" to answer "agree". "disagree" or "unsure" to the following statements:
  - o I am actively engaged in and passionate about teaching and learning.
  - I provide students with multiple opportunities for learning based on surface and deep thinking.
  - I know the learning intentions and success criteria of my lessons and I share these with students.
  - o I am open to learning and actively learn myself.
  - o I have a warm and caring classroom climate where errors are welcome.
  - o I seek regular feedback from my students.
  - My students are actively involved in knowing about their learning.
  - I can identify progression in learning across multiple curriculum levels in my student work and activities.
  - I have a range of teaching strategies in my day-to-day teaching repertoire.
  - o I use evidence of learning to plan next learning steps with students.
- The Task Force will meet next on Tuesday, February 16. The group will discuss the importance of learning intentions and success criteria as the foundation for all assessment.

**Next Meeting:** 

2.16.2016 Professional Development Center 12:30-3:30pm