

Learning Targets / Success Criteria:

Unit: _____

Data Team: _____

Example: Social Studies standard for Time, Continuity, and Change (Middle School)

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| Priority Standard: | D2.His.5.6-8. Explain how and why perspectives of people have changed over time. |
| Overarching Skills: | <u>Identify perspectives</u> <u>Compare and contrast perspectives</u> <u>Explain how</u> perspectives of people have changed over time (how = context/conditions of) <u>Explain why</u> perspectives of people have changed over time (why = reasons for) |
| WALT: | We are learning to identify perspectives. |
| Success Criteria: | I can...understand perspective. I can...identify perspectives in a text or speech. |
| WALT: | We are learning to identify perspectives of people in different time periods. |
| Success Criteria: | I can...identify the perspectives on a similar issue that are present in multiple texts or speeches from different time periods. I can...find similarities and differences in the perspectives available in different time periods. I can...compare and contrast the perspectives available in different time periods. |
| WALT: | We are learning to explain how perspectives of people have changed over time. |
| Success Criteria: | I can...find similarities and differences in the perspectives available in different time periods. I can...identify the possible conditions that may impact changed perspectives. I can...explain how perspectives of people have changed over time. |
| WALT: | We are learning to explain why perspectives of people have changed over time. |
| Success Criteria: | I can...identify the possible conditions that may impact perspectives. I can...explain how perspectives of people have changed over time. I can...identify possible reasons for different or changed perspectives. I can...explain why perspectives of people have changed over time. |

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