

Learning Targets / Success Criteria:

Unit: _____

Data Team: _____

Example: Social Studies standard for Time, Continuity, and Change (Middle School)

Priority Standard:	D2.His.5.6-8. Explain how and why perspectives of people have changed over time.
Overarching Skills:	<u>Identify perspectives</u> <u>Compare and contrast perspectives</u> <u>Explain how</u> perspectives of people have changed over time (how = context/conditions of) <u>Explain why</u> perspectives of people have changed over time (why = reasons for)
WALT:	We are learning to identify perspectives.
Success Criteria:	I can...understand perspective. I can...identify perspectives in a text or speech.
WALT:	We are learning to identify perspectives of people in different time periods.
Success Criteria:	I can...identify the perspectives on a similar issue that are present in multiple texts or speeches from different time periods. I can...find similarities and differences in the perspectives available in different time periods. I can...compare and contrast the perspectives available in different time periods.
WALT:	We are learning to explain how perspectives of people have changed over time.
Success Criteria:	I can...find similarities and differences in the perspectives available in different time periods. I can...identify the possible conditions that may impact changed perspectives. I can...explain how perspectives of people have changed over time.
WALT:	We are learning to explain why perspectives of people have changed over time.
Success Criteria:	I can...identify the possible conditions that may impact perspectives. I can...explain how perspectives of people have changed over time. I can...identify possible reasons for different or changed perspectives. I can...explain why perspectives of people have changed over time.

