



Expectations for Reading Instruction

The goal of reading instruction in Woodridge 68 is for students to learn effective reading strategies and have daily time to apply reading strategies in high interest, self-selected books.

Workshop Component	Evidence of Implementation
Mini Lesson 10-15 minutes	Teacher facilitates: <ul style="list-style-type: none">● Connection with a <u>clear teaching point</u>● Teaching● Active Engagement● Link
Independent Reading 25-30 minutes	Students are: <ul style="list-style-type: none">● reading a book of choice at their independent reading level and applying reading strategies to understand the text● conferring with a teacher● participating in small group instruction● receiving instruction around their instructional reading level
Share Session 5 minutes	Teacher facilitates: <ul style="list-style-type: none">● opportunities for students to share their application of reading strategies and how it enhances their comprehension in whole group, small group, or partnerships
Reader's Notebook (2nd grade will implement no later than January)	Notebook sections may include: <ul style="list-style-type: none">● whole group work● independent work● resources● goals/reader's identity

Assessment and Reporting

- Students in kindergarten will be assessed using the Concepts About Print (CAP) assessment each trimester. The CAP assessment will not be directly reported on the report card, but will be an addendum to it.
- Students in first grade will be assessed using the Priority Standards Checklist each trimester. The checklist will not be directly reported on the report card, but will be an addendum to it.
- Students in second through sixth grades will independently complete a common, end-of-unit summative assessment. The indicator will be determined by the overall percentage earned on the assessment.

Report Card Indicators

- (E) Extending: student demonstrates the skill or understands concepts at a level exceeding expectations for the reporting period
- (M) Meeting: student applies the skill or understanding of the concepts at the level expected for the reporting period
- (D) Developing: student is developing the skill or understanding of the concepts and meets most expectations for the reporting period
- (B) Beginning: student is beginning to demonstrate the skill or understanding of the concepts & needs to improve progress in order to meet expectations for the reporting period

Indicator	Percentage
Extending	95-100%
Meeting	80-94%
Developing	65-79%
Beginning	Below 65%