

Learning Targets / Success Criteria:

Unit: _____

Data Team: _____

Priority Standard:	MS-ESS3-4 Construct an argument supported by evidence for how increases in human population and per-capita consumption of natural resources impact Earth's systems.
Overarching Skills:	
WALT:	We are learning to formulate a call to action developed from a logical argument
Success Criteria:	I can distinguish between a claim and a call to action I can formulate a call to action I can cite data based evidence to support why the call to action is needed
WALT:	We are learning to connect human populations to the consumption of natural resources
Success Criteria:	I can identify natural resources I can interpret data about the consumption of natural resources I can draw conclusions about the cause-effect relationships between consumption of resources, the environment, and human populations
WALT:	We are learning to assess the potential outcomes of implementing our call to action
Success Criteria:	I can list possible effects of implementing the call to action I can hypothesize how my call to action would have an impact on my evidence (Hypothesis format extending... If we require all cars to be electric by 2020, then the amount of CO2 in the atmosphere will be reduced by _____ because each gasoline car emits ___ tonnes of CO2 in the atmosphere per year)
WALT:	
Success Criteria:	

Example: Social Studies standard for Time, Continuity, and Change (Middle School)

Priority Standard:	D2.His.5.6-8. Explain how and why perspectives of people have changed over time.
Overarching Skills:	<u>Identify perspectives</u> <u>Compare and contrast perspectives</u> <u>Explain how</u> perspectives of people have changed over time (how = context/conditions of) <u>Explain why</u> perspectives of people have changed over time (why = reasons for)
WALT:	We are learning to identify perspectives.
Success Criteria:	I can...understand perspective. I can...identify perspectives in a text or speech.
WALT:	We are learning to identify perspectives of people in different time periods.
Success Criteria:	I can...identify the perspectives on a similar issue that are present in multiple texts or speeches from different time periods. I can...find similarities and differences in the perspectives available in different time periods. I can...compare and contrast the perspectives available in different time periods.
WALT:	We are learning to explain how perspectives of people have changed over time.
Success Criteria:	I can...find similarities and differences in the perspectives available in different time periods. I can...identify the possible conditions that may impact changed perspectives. I can...explain how perspectives of people have changed over time.
WALT:	We are learning to explain why perspectives of people have changed over time.
Success Criteria:	I can...identify the possible conditions that may impact perspectives. I can...explain how perspectives of people have changed over time. I can...identify possible reasons for different or changed perspectives. I can...explain why perspectives of people have changed over time.

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