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# Math Fluency Summative 2nd Grade Trimester 1 (part 1)

**2.OA.B.2** Fluently add and subtract within 20 using mental strategies. **By end of Grade 2,** *know from memory all sums of two one-digit numbers.* 

## Add or subtract.

2 + 8 =	10 – 3 =	6 + 4 =	10 – 4 =
20 – 10 =	16 + 4 =	15 – 5 =	17 + 3 =
2 + 9 =	7 – 4 =	16 – 16 =	8 + 6 =
13 – 6 =	12 + 5 =	12 – 6 =	3 + 6 =
14 + 3 =	16 – 8 =	4 + 9 =	16 – 5 =
19 – 4 =	13 + 3 =	7 + 5 =	8 – 3 =
17 – 9 =	3 + 8 =	14 – 7 =	16 + 3 =

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Math Fluency Summative 2nd Grade Trimester 1 (part 2) 2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value,

properties of operations, and/or the relationship between addition and subtraction.

64 + 10 =	32 - 20 =	16 + 30 =
36 + 22 =	54 + 45 =	78 - 43 =
17 + 62 =	69 + 31 =	66 - 51 =
37 + 18 =	85 + 7 =	36 - 29 =
46 + 48 =	62 - 46 =	51 - 27 =

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Math Fluency Summative 2nd Grade Trimester 1 (Extending)

**3.OA.C.7** I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that  $8 \times 5 = 40$ , one knows  $40 \div 5 = 8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

<u>x - 4</u>			
2 x 5 =	12 ÷ 2 =	3 x 3 =	21 ÷ 3 =
40 ÷ 10 =	7 x 2 =	45 ÷ 5 =	2 x 4 =
6 x 2 =	16 ÷ 2 =	1 x 9 =	15 ÷ 5 =

**3.NBT.A.2** I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

538	728	485	708	171
<u>+ 196</u>	<u>- 718</u>	<u>+ 211</u>	<u>- 163</u>	<u>+ 809</u>
538	728	485	277	376
<u>- 196</u>	<u>- 518</u>	<u>+ 211</u>	<u>- 123</u>	<u>+ 550</u>