Math Fluency Summative 2nd Grade Trimester 2 (part 1)
2.OA.B. 2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
Add or subtract.

| $4+6=$ | $10-7=$ | $2+8=$ | $10-6=$ |
| :--- | :--- | :--- | :--- |
| $20-6=$ | $18+2=$ | $19-9=$ | $13+7=$ |
| $16+3=$ | $17-9=$ | $8-3=$ | $14+3=$ |
| $17-8=$ | $4+9=$ | $16-16=$ | $13+3=$ |
| $3+8=$ | $19-4=$ | $3+6=$ | 12 |
| $17-5=$ | $7+6=6=6=$ |  |  |
|  |  |  |  |

Math Fluency Summative 2nd Grade Trimester 2 (part 2)
2.NBT.B. 5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

| $59+20=$ | $31-30=$ | $40+17=$ |
| :--- | :--- | :--- |
| $23-12=$ | $68-8=$ | $21+76=$ |
| $36-32=$ | $42+16=$ | $64+25=$ |
| $51-44=$ | $29+37=$ | $76+49=$ |
| $55+25=$ |  |  |

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Math Fluency Summative 2nd Grade Trimester 2 (Extending)
3.OA.C. 7 I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5=40$, one knows $40 \div 5=8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

|  | $\begin{array}{r}1 \\ \times 1 \\ \hline\end{array}$ |  | $\begin{array}{r}2 \\ \times 8 \\ \hline\end{array}$ |  | $\begin{array}{r}3 \\ \times 2 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 9 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$ |  | $\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$ | $3 \div 3=$ |  | $30 \div 6=$ |
| $18 \div 3=$ |  | $24 \div 8=$ |  | $24 \div 6=$ |  | $24 \div 3=$ |

3.NBT.A. 2 I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

| $\begin{array}{r} 158 \\ +\quad 93 \\ \hline \end{array}$ | $\begin{array}{r} 888 \\ -477 \\ \hline \end{array}$ | $\begin{array}{r} 567 \\ +673 \\ \hline \end{array}$ | $\begin{array}{r} 890 \\ -163 \\ \hline \end{array}$ | $\begin{array}{r} 342 \\ +\quad 348 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| 958 | 233 | 478 | 743 | 900 |
| $\underline{-718}$ | +222 | -456 | +219 | -126 |

