NAME _____

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Math Fluency Summative 2nd Grade Trimester 3 (part 1)

2.OA.B.2 Fluently add and subtract within 20 using mental strategies. **By end of Grade 2,** *know from memory all sums of two one-digit numbers.*

Add or subtract.

8 + 2 =	10 – 8 =	3 + 7 =	10 – 6 =
20 – 3 =	14 + 6 =	17 – 7 =	12 + 8 =
12 + 5 =	19 – 4 =	12 – 6 =	13 + 3 =
16 – 5 =	3 + 6 =	8 – 3 =	3 + 8 =
14 + 3 =	7 – 4 =	16 + 3 =	14 – 14 =
17 – 9 =	4 + 9 =	2 + 9 =	19 – 8 =
14 – 7 =	7 + 5 =	13 – 6 =	8 + 6 =

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Math Fluency Summative 2nd Grade Trimester 3 (part 2)

2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

59 + 10 =	71 - 30 =	50 + 13 =
98 - 38 =	58 - 43 =	14 + 64 =
58 - 34 =	12 + 32 =	48 - 25 =
97 - 39 =	58 - 49 =	38 + 25 =
77 - 58 =	82 - 44 =	47 + 53 =
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Math Fluency Summative 2nd Grade Trimester 3 (Extending)

3.OA.C.7 I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

<u>y - 7</u>			
6 ÷ 2 =	48 ÷ 8 =	63 ÷ 7 =	3 ÷ 3 =
18 ÷ 3 =	24 ÷ 8 =	8 <u>X 7</u>	3 <u>X 5</u>
4 <u>X 5</u>	4 <u>X 8</u>	7 <u>X 3</u>	8 <u>X 1</u>

3.NBT.A.2 I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

<u> </u>				
478	743	900	508	958
<u>- 456</u>	<u>+ 219</u>	<u>- 126</u>	<u>+ 396</u>	<u>- 718</u>
890	342	602	158	888
<u>- 163</u>	<u>+ 348</u>	<u>- 354</u>	<u>+ 293</u>	<u>- 477</u>