Math Fluency Summative 2nd Grade Trimester 3 (part 1)
2.OA.B. 2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.
Add or subtract.

| $8+2=$ | $10-8=$ | $3+7=$ | $10-6=$ |
| :--- | :--- | :--- | :--- |
| $20-3=$ | $14+6=$ | $17-7=$ | $12+8=$ |
| $12+5=$ | $19-4=$ | $12-6=$ | $13+3=$ |
| $16-5=$ | $3+6=$ | $8-3=$ | $3+8=$ |
| $14+3=$ | $7-4=$ | $16+3=$ | $14-14=$ |
| $17-9=$ | $7+5=$ | $2+9=$ | $8+6=$ |
| $14-7=$ |  |  |  |

## Math Fluency Summative 2nd Grade Trimester 3 (part 2)

2.NBT.B. 5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.

| $59+10=$ | $71-30=$ | $50+13=$ |
| :--- | :--- | :--- |
| $98-38=$ | $58-43=$ | $14+64=$ |
| $58-34=$ | $12+32=$ | $48-25=$ |
| $97-39=$ | $58-49=$ | $38+25=$ |
|  |  | $82-44=$ |

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## Math Fluency Summative 2nd Grade Trimester 3 (Extending)

3.OA.C. 7 I can fluently multiply and divide within 100, using strategies such as the relationship between multiplication and division (e.g., knowing that $8 \times 5=40$, one knows $40 \div 5=8$ ) or properties of operations. By the end of Grade 3, know from memory all products of two one-digit numbers.

| $6 \div 2=$ | $48 \div 8=$ | $63 \div 7=$ | $3 \div 3=$ |
| :---: | :---: | :---: | :---: |
| $18 \div 3=$ | $24 \div 8=$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r}3 \\ \times 5 \\ \hline\end{array}$ |
| $\begin{array}{r}4 \\ \times 5 \\ \hline\end{array}$ | $\begin{array}{r}4 \\ \times 8 \\ \hline\end{array}$ | $\begin{array}{r}7 \\ \times 3 \\ \hline\end{array}$ | $\begin{array}{r}8 \\ \times 1 \\ \hline\end{array}$ |

3.NBT.A. 2 I can fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

| $\begin{array}{r} 478 \\ -456 \\ \hline \end{array}$ | $\begin{array}{r} 743 \\ +\quad 219 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -126 \\ \hline \end{array}$ | $\begin{array}{r} 508 \\ +\quad 396 \\ \hline \end{array}$ | $\begin{array}{r} 958 \\ -718 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} 890 \\ -163 \\ \hline \end{array}$ | $\begin{array}{r} 342 \\ +\quad 348 \\ \hline \end{array}$ | $\begin{array}{r} 602 \\ -\quad 354 \\ \hline \end{array}$ | $\begin{array}{r} 158 \\ +\quad 293 \\ \hline \end{array}$ | $\begin{array}{r} 888 \\ -477 \\ \hline \end{array}$ |

