

Priority Standard:	MS-LS1-3: Use argument supported by evidence for how the body is a system of interacting subsystems composed of groups of cells.
Overarching Skills:	<p>I can make observations, both qualitative and quantitative.</p> <p>My observations relate to the testable question in an activity.</p> <p>My observations relay information that is related to the human body's structure and function.</p> <p>I understand that the nervous system, circulatory system, respiratory system and digestive system work together to perform all bodily functions.</p>
WALT:	We are learning to make observations, both qualitative and quantitative.
Success Criteria:	<p>I can make 3 descriptive observations during a lab/activity.</p> <p>I can make 3 observations free of opinions.</p> <p>I can make 3 observations that include measurements that relate to the testable question.</p> <p>I include the units on my measurements.</p>
WALT:	We are learning to make observations that relate to the testable question.
Success Criteria:	<p>I can take measurements in a lab/activity that help answer the testable question.</p> <p>I can make descriptive observations related to the testable question.</p>
WALT:	We are learning that the nervous system, circulatory system, respiratory system and digestive system work together to perform all bodily functions.
Success Criteria:	<p>I can explain the route food takes from mouth to anus</p> <p>I can identify the parts of the respiratory system and their function.</p> <p>I can identify the parts of the circulatory system and their function.</p> <p>I can explain how the nervous system controls all bodily activities.</p>
WALT:	We are learning that body systems work together to make the body function.
Success Criteria:	<p>I can connect 3 body systems and explain how they work together to allow me to do specific tasks.</p> <p>I can create a model to show my understanding of the 3 body systems working together.</p>

