

Student Name: _____ ID: _____

District: _____ School Year: _____

School: _____ Class: _____

Month	1:				2:				3:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	4:				5:				6:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	7:				8:				9:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Month	10:				11:				12:			
Week	1	2	3	4	1	2	3	4	1	2	3	4
Assessment Date												
Form Given												
CLS Total Correct												
WRC Total Correct												

Forms Given: DIBELS 8th Edition goals use equating so it is important to know the forms given. Write the form identifier in the space above each score. For example - K.1, K.2, K.3

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.1
continued

					CLS	WRC
dem /d//e//m/	het /h//e//t/	gan /g//a//n/	lun /l//u//n/	neg /n//e//g/	/15	/5
sep /s//e//p/	rom /r//o//m/	rin /r//i//n/	hon /h//o//n/	nen /n//e//n/	/15	/5
tut /t//u//t/	rop /r//o//p/	det /d//e//t/	lin /l//i//n/	hap /h//a//p/	/15	/5
tet /t//e//t/	dat /d//a//t/	pon /p//o//n/	nam /n//a//m/	tib /t//i//b/	/15	/5
sig /s//i//g/	nim /n//i//m/	ped /p//e//d/	lig /l//i//g/	lim /l//i//m/	/15	/5
fod /f//o//d/	cag /k//a//g/	yed /y//e//d/	dod /d//o//d/	sog /s//o//g/	/15	/5
gim /(g/j)//i//m/	rog /r//o//g/	mig /m//i//g/	yat /y//a//t/	pom /p//o//m/	/15	/5
lum /l//u//m/	dup /d//u//p/	dib /d//i//b/	rup /r//u//p/	nud /n//u//d/	/15	/5
yon /y//o//n/	dag /d//a//g/	fem /f//e//m/	wat /w//a//t/	lup /l//u//p/	/15	/5
tud /t//u//d/	sug /s//u//g/	sib /s//i//b/	teb /t//e//b/	dep /d//e//p/	/15	/5
pob /p//o//b/	kun /k//u//n/	wim /w//i//m/	mog /m//o//g/	pag /p//a//g/	/15	/5
yun /y//u//n/	ved /v//e//d/	mip /m//i//p/	bem /b//e//m/	yot /y//o//t/	/15	/5
wam /w//a//m/	wid /w//i//d/	fub /f//u//b/	mup /m//u//p/	vom /v//o//m/	/15	/5
wum /w//u//m/	kom /k//o//m/	vid /v//i//d/	fip /f//i//p/	ked /k//e//d/	/15	/5
fum /f//u//m/	pog /p//o//g/	wem /w//e//m/	pib /p//i//b/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.2
continued

					CLS	WRC
tet /t//e//t/	nem /n//e//m/	sig /s//i//g/	tum /t//u//m/	rin /r//i//n/	/15	/5
nam /n//a//m/	rit /r//i//t/	teg /t//e//g/	ren /r//e//n/	lom /l//o//m/	/15	/5
tig /t//i//g/	nop /n//o//p/	san /s//a//n/	lig /l//i//g/	nin /n//i//n/	/15	/5
hap /h//a//p/	cun /k//u//n/	neg /n//e//g/	tib /t//i//b/	sut /s//u//t/	/15	/5
hon /h//o//n/	lim /l//i//m/	nud /n//u//d/	nen /n//e//n/	seb /s//e//b/	/15	/5
yon /y//o//n/	hud /h//u//d/	sep /s//e//p/	mig /m//i//g/	deg /d//e//g/	/15	/5
fod /f//o//d/	fab /f//a//b/	yed /y//e//d/	sog /s//o//g/	gom /g//o//m/	/15	/5
rup /r//u//p/	fom /f//o//m/	dod /d//o//d/	lep /l//e//p/	lod /l//o//d/	/15	/5
teb /t//e//b/	dup /d//u//p/	vin /v//i//n/	lib /l//i//b/	von /v//o//n/	/15	/5
mag /m//a//g/	fut /f//u//t/	seg /s//e//g/	lup /l//u//p/	yan /y//a//n/	/15	/5
vim /v//i//m/	vad /v//a//d/	heb /h//e//b/	gup /g//u//p/	yad /y//a//d/	/15	/5
lub /l//u//b/	vam /v//a//m/	fep /f//e//p/	mub /m//u//b/	bem /b//e//m/	/15	/5
yot /y//o//t/	vun /v//u//n/	wam /w//a//m/	wod /w//o//d/	mup /m//u//p/	/15	/5
fip /f//i//p/	meb /m//e//b/	yop /y//o//p/	vom /v//o//m/	pob /p//o//b/	/15	/5
vot /v//o//t/	yem /y//e//m/	wap /w//a//p/	geg /(g/j)//e//g/	mog /m//o//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.3
continued

					CLS	WRC
san /s//a//n/	nup /n//u//p/	cun /k//u//n/	rin /r//i//n/	nug /n//u//g/	/15	/5
hab /h//a//b/	rom /r//o//m/	tid /t//i//d/	nen /n//e//n/	seb /s//e//b/	/15	/5
rab /r//a//b/	nem /n//e//m/	som /s//o//m/	neg /n//e//g/	lim /l//i//m/	/15	/5
sep /s//e//p/	lom /l//o//m/	sig /s//i//g/	het /h//e//t/	dat /d//a//t/	/15	/5
tib /t//i//b/	lin /l//i//n/	sim /s//i//m/	tig /t//i//g/	tut /t//u//t/	/15	/5
yed /y//e//d/	seg /s//e//g/	pem /p//e//m/	hud /h//u//d/	wat /w//a//t/	/15	/5
yon /y//o//n/	dod /d//o//d/	sug /s//u//g/	pom /p//o//m/	lup /l//u//p/	/15	/5
dep /d//e//p/	fut /f//u//t/	gom /g//o//m/	mep /m//e//p/	dag /d//a//g/	/15	/5
yom /y//o//m/	mig /m//i//g/	mem /m//e//m/	wom /w//o//m/	rup /r//u//p/	/15	/5
rog /r//o//g/	dop /d//o//p/	yat /y//a//t/	cug /k//u//g/	fom /f//o//m/	/15	/5
vit /v//i//t/	yab /y//a//b/	wod /w//o//d/	wap /w//a//p/	mip /m//i//p/	/15	/5
mog /m//o//g/	vun /v//u//n/	yod /y//o//d/	vid /v//i//d/	yun /y//u//n/	/15	/5
ket /k//e//t/	mub /m//u//b/	mib /m//i//b/	fep /f//e//p/	wab /w//a//b/	/15	/5
mup /m//u//p/	yad /y//a//d/	yim /y//i//m/	vam /v//a//m/	wum /w//u//m/	/15	/5
vot /v//o//t/	fud /f//u//d/	fup /f//u//p/	bim /b//i//m/	leb /l//e//b/	/15	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).

It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).

I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).

Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").

Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)

Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).

When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer After you say **Begin**.

Prompts Student hesitates: wait 3 seconds; point to the next letter/word, and say "**Keep going**"; mark the missed sound/word as incorrect.

Discontinue Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.4
continued

					CLS	WRC
nid /n//i//d/	dut /d//u//t/	hon /h//o//n/	rit /r//i//t/	lim /l//i//m/	/15	/5
nup /n//u//p/	lon /l//o//n/	sep /s//e//p/	com /k//o//m/	sig /s//i//g/	/15	/5
rom /r//o//m/	tup /t//u//p/	hab /h//a//b/	tet /t//e//t/	lom /l//o//m/	/15	/5
tig /t//i//g/	nen /n//e//n/	het /h//e//t/	sim /s//i//m/	hig /h//i//g/	/15	/5
sem /s//e//m/	rin /r//i//n/	dit /d//i//t/	lin /l//i//n/	san /s//a//n/	/15	/5
yed /y//e//d/	hup /h//u//p/	mig /m//i//g/	pim /p//i//m/	wom /w//o//m/	/15	/5
mun /m//u//n/	pab /p//a//b/	mem /m//e//m/	von /v//o//n/	ged /(g/j)//e//d/	/15	/5
gom /g//o//m/	yat /y//a//t/	pom /p//o//m/	pem /p//e//m/	gid /(g/j)//i//d/	/15	/5
wat /w//a//t/	dib /d//i//b/	dap /d//a//p/	teb /t//e//b/	hib /h//i//b/	/15	/5
rog /r//o//g/	dod /d//o//d/	mag /m//a//g/	lep /l//e//p/	heg /h//e//g/	/15	/5
pib /p//i//b/	vot /v//o//t/	geg /(g/j)//e//g/	yad /y//a//d/	fip /f//i//p/	/15	/5
pob /p//o//b/	meb /m//e//b/	wim /w//i//m/	pog /p//o//g/	yod /y//o//d/	/15	/5
mip /m//i//p/	leb /l//e//b/	yut /y//u//t/	mup /m//u//p/	fub /f//u//b/	/15	/5
wum /w//u//m/	mub /m//u//b/	fep /f//e//p/	vut /v//u//t/	wep /w//e//p/	/15	/5
vit /v//i//t/	gug /g//u//g/	bim /b//i//m/	bem /b//e//m/	fup /f//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.5
continued

					CLS	WRC
med /m//e//d/	nam /n//a//m/	hom /h//o//m/	sut /s//u//t/	nep /n//e//p/	/15	/5
tib /t//i//b/	som /s//o//m/	lon /l//o//n/	lat /l//a//t/	rin /r//i//n/	/15	/5
sem /s//e//m/	rom /r//o//m/	san /s//a//n/	hap /h//a//p/	lut /l//u//t/	/15	/5
hon /h//o//n/	com /k//o//m/	sig /s//i//g/	tut /t//u//t/	lun /l//u//n/	/15	/5
tup /t//u//p/	het /h//e//t/	teg /t//e//g/	tet /t//e//t/	gan /g//a//n/	/15	/5
rog /r//o//g/	teb /t//e//b/	tud /t//u//d/	heg /h//e//g/	fem /f//e//m/	/15	/5
hib /h//i//b/	yon /y//o//n/	yed /y//e//d/	fab /f//a//b/	hup /h//u//p/	/15	/5
dap /d//a//p/	vin /v//i//n/	yit /y//i//t/	sug /s//u//g/	lum /l//u//m/	/15	/5
lup /l//u//p/	fut /f//u//t/	mig /m//i//g/	seg /s//e//g/	pom /p//o//m/	/15	/5
fet /f//e//t/	fom /f//o//m/	rud /r//u//d/	dup /d//u//p/	mem /m//e//m/	/15	/5
wid /w//i//d/	vom /v//o//m/	mup /m//u//p/	bim /b//i//m/	ked /k//e//d/	/15	/5
reb /r//e//b/	feg /f//e//g/	wem /w//e//m/	mub /m//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	vot /v//o//t/	fum /f//u//m/	wam /w//a//m/	kun /k//u//n/	/15	/5
wim /w//i//m/	yag /y//a//g/	fud /f//u//d/	ven /v//e//n/	vad /v//a//d/	/15	/5
wap /w//a//p/	yad /y//a//d/	vut /v//u//t/	heb /h//e//b/	ket /k//e//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.6
continued

					CLS	WRC
rin /r//i//n/	hin /h//i//n/	rop /r//o//p/	san /s//a//n/	tep /t//e//p/	/15	/5
tig /t//i//g/	het /h//e//t/	tut /t//u//t/	hig /h//i//g/	nup /n//u//p/	/15	/5
lun /l//u//n/	nin /n//i//n/	lon /l//o//n/	rem /r//e//m/	tid /t//i//d/	/15	/5
dat /d//a//t/	nop /n//o//p/	nid /n//i//d/	sep /s//e//p/	sut /s//u//t/	/15	/5
pon /p//o//n/	sem /s//e//m/	com /k//o//m/	dem /d//e//m/	rep /r//e//p/	/15	/5
cag /k//a//g/	pom /p//o//m/	ged /(g/j)//e//d/	reg /r//e//g/	pid /p//i//d/	/15	/5
seb /s//e//b/	mim /m//i//m/	lep /l//e//p/	sug /s//u//g/	vin /v//i//n/	/15	/5
yon /y//o//n/	fut /f//u//t/	yan /y//a//n/	lud /l//u//d/	mep /m//e//p/	/15	/5
dag /d//a//g/	gom /g//o//m/	hud /h//u//d/	lib /l//i//b/	nud /n//u//d/	/15	/5
lod /l//o//d/	mig /m//i//g/	yed /y//e//d/	dop /d//o//p/	pab /p//a//b/	/15	/5
yag /y//a//g/	gop /g//o//p/	pog /p//o//g/	wap /w//a//p/	vam /v//a//m/	/15	/5
mip /m//i//p/	mup /m//u//p/	reb /r//e//b/	yig /y//i//g/	wum /w//u//m/	/15	/5
wim /w//i//m/	fep /f//e//p/	wam /w//a//m/	fip /f//i//p/	ked /k//e//d/	/15	/5
wod /w//o//d/	wab /w//a//b/	vom /v//o//m/	pag /p//a//g/	leb /l//e//b/	/15	/5
bim /b//i//m/	fup /f//u//p/	vad /v//a//d/	vot /v//o//t/	kom /k//o//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.7
continued

					CLS	WRC
sim /s//i//m/	tep /t//e//p/	hon /h//o//n/	dem /d//e//m/	med /m//e//d/	/15	/5
rom /r//o//m/	lim /l//i//m/	rep /r//e//p/	het /h//e//t/	tup /t//u//p/	/15	/5
hap /h//a//p/	dat /d//a//t/	nup /n//u//p/	lat /l//a//t/	nim /n//i//m/	/15	/5
cun /k//u//n/	fon /f//o//n/	som /s//o//m/	rem /r//e//m/	lut /l//u//t/	/15	/5
sab /s//a//b/	com /k//o//m/	rop /r//o//p/	sep /s//e//p/	tig /t//i//g/	/15	/5
seb /s//e//b/	dap /d//a//p/	lep /l//e//p/	hud /h//u//d/	rog /r//o//g/	/15	/5
sug /s//u//g/	yan /y//a//n/	pem /p//e//m/	fab /f//a//b/	mem /m//e//m/	/15	/5
gid /(g/j)//i//d/	sud /s//u//d/	yat /y//a//t/	lud /l//u//d/	hup /h//u//p/	/15	/5
pid /p//i//d/	wom /w//o//m/	dod /d//o//d/	mig /m//i//g/	teb /t//e//b/	/15	/5
reg /r//e//g/	rup /r//u//p/	deg /d//e//g/	pim /p//i//m/	mag /m//a//g/	/15	/5
yim /y//i//m/	pib /p//i//b/	bim /b//i//m/	vot /v//o//t/	wap /w//a//p/	/15	/5
yag /y//a//g/	dob /d//o//b/	wod /w//o//d/	pag /p//a//g/	fep /f//e//p/	/15	/5
mip /m//i//p/	vom /v//o//m/	fud /f//u//d/	feg /f//e//g/	mib /m//i//b/	/15	/5
kom /k//o//m/	vid /v//i//d/	mub /m//u//b/	wep /w//e//p/	vad /v//a//d/	/15	/5
gop /g//o//p/	heb /h//e//b/	ven /v//e//n/	gug /g//u//g/	yut /y//u//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.8
continued

					CLS	WRC
teg /t//e//g/	nid /n//i//d/	sut /s//u//t/	ped /p//e//d/	nep /n//e//p/	/15	/5
dat /d//a//t/	tib /t//i//b/	hab /h//a//b/	lon /l//o//n/	nim /n//i//m/	/15	/5
med /m//e//d/	dit /d//i//t/	hom /h//o//m/	neg /n//e//g/	tut /t//u//t/	/15	/5
sig /s//i//g/	rom /r//o//m/	tup /t//u//p/	tum /t//u//m/	rin /r//i//n/	/15	/5
san /s//a//n/	nem /n//e//m/	hig /h//i//g/	tep /t//e//p/	hin /h//i//n/	/15	/5
fet /f//e//t/	dup /d//u//p/	tud /t//u//d/	lup /l//u//p/	hib /h//i//b/	/15	/5
sug /s//u//g/	fem /f//e//m/	mim /m//i//m/	teb /t//e//b/	dap /d//a//p/	/15	/5
lud /l//u//d/	dod /d//o//d/	seg /s//e//g/	yom /y//o//m/	heg /h//e//g/	/15	/5
dep /d//e//p/	fim /f//i//m/	dib /d//i//b/	von /v//o//n/	deg /d//e//g/	/15	/5
rup /r//u//p/	yit /y//i//t/	mep /m//e//p/	leb /l//e//b/	pim /p//i//m/	/15	/5
gop /g//o//p/	ket /k//e//t/	wep /w//e//p/	gim /(g/j)//i//m/	fup /f//u//p/	/15	/5
yot /y//o//t/	gug /g//u//g/	vid /v//i//d/	pib /p//i//b/	yag /y//a//g/	/15	/5
vot /v//o//t/	wam /w//a//m/	yab /y//a//b/	heb /h//e//b/	ved /v//e//d/	/15	/5
pog /p//o//g/	gep /(g/j)//e//p/	bem /b//e//m/	fum /f//u//m/	fep /f//e//p/	/15	/5
ven /v//e//n/	vad /v//a//d/	wum /w//u//m/	yop /y//o//p/	mip /m//i//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.9
continued

					CLS	WRC
dat /d//a//t/	nin /n//i//n/	lom /l//o//m/	cun /k//u//n/	nid /n//i//d/	/15	/5
lig /l//i//g/	sem /s//e//m/	sut /s//u//t/	hin /h//i//n/	fon /f//o//n/	/15	/5
teg /t//e//g/	dem /d//e//m/	tup /t//u//p/	lon /l//o//n/	san /s//a//n/	/15	/5
rep /r//e//p/	lim /l//i//m/	tig /t//i//g/	nen /n//e//n/	nug /n//u//g/	/15	/5
tep /t//e//p/	rop /r//o//p/	med /m//e//d/	hab /h//a//b/	hon /h//o//n/	/15	/5
yat /y//a//t/	rud /r//u//d/	pem /p//e//m/	vin /v//i//n/	gim /(g/j)//i//m/	/15	/5
yom /y//o//m/	mab /m//a//b/	mep /m//e//p/	lum /l//u//m/	pom /p//o//m/	/15	/5
dib /d//i//b/	lep /l//e//p/	heg /h//e//g/	pid /p//i//d/	seg /s//e//g/	/15	/5
nud /n//u//d/	mun /m//u//n/	gid /(g/j)//i//d/	mim /m//i//m/	yed /y//e//d/	/15	/5
hup /h//u//p/	fab /f//a//b/	lib /l//i//b/	lod /l//o//d/	fet /f//e//t/	/15	/5
mib /m//i//b/	feg /f//e//g/	vim /v//i//m/	wab /w//a//b/	vom /v//o//m/	/15	/5
fip /f//i//p/	ven /v//e//n/	fep /f//e//p/	yad /y//a//d/	mip /m//i//p/	/15	/5
pib /p//i//b/	gep /(g/j)//e//p/	yun /y//u//n/	vot /v//o//t/	yop /y//o//p/	/15	/5
bim /b//i//m/	yag /y//a//g/	yim /y//i//m/	mub /m//u//b/	vit /v//i//t/	/15	/5
ked /k//e//d/	gop /g//o//p/	yot /y//o//t/	kun /k//u//n/	pag /p//a//g/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.10
continued

					CLS	WRC
hig /h//i//g/	lom /l//o//m/	lig /l//i//g/	hom /h//o//m/	rab /r//a//b/	/15	/5
cun /k//u//n/	hap /h//a//p/	rep /r//e//p/	gan /g//a//n/	rit /r//i//t/	/15	/5
seb /s//e//b/	tob /t//o//b/	nim /n//i//m/	sem /s//e//m/	sim /s//i//m/	/15	/5
lun /l//u//n/	teg /t//e//g/	rin /r//i//n/	tut /t//u//t/	nup /n//u//p/	/15	/5
lon /l//o//n/	sab /s//a//b/	tet /t//e//t/	dit /d//i//t/	med /m//e//d/	/15	/5
vin /v//i//n/	teb /t//e//b/	mun /m//u//n/	pab /p//a//b/	pim /p//i//m/	/15	/5
fab /f//a//b/	hib /h//i//b/	sug /s//u//g/	gom /g//o//m/	dod /d//o//d/	/15	/5
wom /w//o//m/	yan /y//a//n/	yed /y//e//d/	dag /d//a//g/	yom /y//o//m/	/15	/5
deg /d//e//g/	rud /r//u//d/	mig /m//i//g/	pom /p//o//m/	tud /t//u//d/	/15	/5
yat /y//a//t/	dep /d//e//p/	mem /m//e//m/	yop /y//o//p/	rup /r//u//p/	/15	/5
reb /r//e//b/	fup /f//u//p/	yot /y//o//t/	mim /m//i//m/	yad /y//a//d/	/15	/5
lub /l//u//b/	fip /f//i//p/	vam /v//a//m/	yig /y//i//g/	vid /v//i//d/	/15	/5
wim /w//i//m/	mub /m//u//b/	mog /m//o//g/	vut /v//u//t/	heb /h//e//b/	/15	/5
mup /m//u//p/	gop /g//o//p/	leb /l//e//b/	ved /v//e//d/	pob /p//o//b/	/15	/5
bem /b//e//m/	meb /m//e//b/	mip /m//i//p/	dob /d//o//b/	fum /f//u//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

					CLS	WRC
hom /h//o//m/	het /h//e//t/	tig /t//i//g/	sep /s//e//p/	tem /t//e//m/	/15	/5
tut /t//u//t/	lan /l//a//n/	seb /s//e//b/	lat /l//a//t/	tep /t//e//p/	/15	/5
tib /t//i//b/	lim /l//i//m/	nug /n//u//g/	sem /s//e//m/	tob /t//o//b/	/15	/5
nam /n//a//m/	rom /r//o//m/	hab /h//a//b/	det /d//e//t/	rin /r//i//n/	/15	/5
hig /h//i//g/	nin /n//i//n/	dat /d//a//t/	tet /t//e//t/	rep /r//e//p/	/15	/5
dap /d//a//p/	wat /w//a//t/	cag /k//a//g/	mem /m//e//m/	cug /k//u//g/	/15	/5
lep /l//e//p/	mim /m//i//m/	hup /h//u//p/	dop /d//o//p/	lup /l//u//p/	/15	/5
gim /(g/j)//i//m/	fom /f//o//m/	sug /s//u//g/	reg /r//e//g/	yon /y//o//n/	/15	/5
mep /m//e//p/	hud /h//u//d/	mig /m//i//g/	teb /t//e//b/	gid /(g/j)//i//d/	/15	/5
yan /y//a//n/	fem /f//e//m/	lud /l//u//d/	hib /h//i//b/	dep /d//e//p/	/15	/5
bab /b//a//b/	yun /y//u//n/	wap /w//a//p/	vad /v//a//d/	vim /v//i//m/	/15	/5
feg /f//e//g/	yig /y//i//g/	kom /k//o//m/	geg /(g/j)//e//g/	fep /f//e//p/	/15	/5
ved /v//e//d/	yag /y//a//g/	wim /w//i//m/	yad /y//a//d/	fup /f//u//p/	/15	/5
vom /v//o//m/	vid /v//i//d/	yot /y//o//t/	fum /f//u//m/	yop /y//o//p/	/15	/5
yut /y//u//t/	lub /l//u//b/	fud /f//u//d/	fip /f//i//p/	meb /m//e//b/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.12
continued

					CLS	WRC
rit /r//i//t/	nin /n//i//n/	pon /p//o//n/	tib /t//i//b/	lon /l//o//n/	/15	/5
dat /d//a//t/	som /s//o//m/	neg /n//e//g/	rom /r//o//m/	med /m//e//d/	/15	/5
nop /n//o//p/	sut /s//u//t/	lom /l//o//m/	rep /r//e//p/	lum /l//u//m/	/15	/5
hon /h//o//n/	cun /k//u//n/	sem /s//e//m/	nam /n//a//m/	com /k//o//m/	/15	/5
lin /l//i//n/	lan /l//a//n/	hap /h//a//p/	rop /r//o//p/	nup /n//u//p/	/15	/5
yan /y//a//n/	pab /p//a//b/	mep /m//e//p/	wat /w//a//t/	pim /p//i//m/	/15	/5
pid /p//i//d/	fet /f//e//t/	mim /m//i//m/	seb /s//e//b/	cug /k//u//g/	/15	/5
tud /t//u//d/	dag /d//a//g/	lod /l//o//d/	lup /l//u//p/	von /v//o//n/	/15	/5
seg /s//e//g/	mab /m//a//b/	fem /f//e//m/	rup /r//u//p/	fut /f//u//t/	/15	/5
lib /l//i//b/	yat /y//a//t/	cag /k//a//g/	hib /h//i//b/	mun /m//u//n/	/15	/5
bem /b//e//m/	mip /m//i//p/	mub /m//u//b/	fum /f//u//m/	pag /p//a//g/	/15	/5
vad /v//a//d/	fep /f//e//p/	kom /k//o//m/	yop /y//o//p/	wum /w//u//m/	/15	/5
vom /v//o//m/	kun /k//u//n/	fip /f//i//p/	vam /v//a//m/	wod /w//o//d/	/15	/5
fup /f//u//p/	wim /w//i//m/	yut /y//u//t/	vem /v//e//m/	yod /y//o//d/	/15	/5
leb /l//e//b/	geg /(g/j)//e//g/	gup /g//u//p/	reb /r//e//b/	wam /w//a//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.13
continued

					CLS	WRC
sut /s//u//t/	tup /t//u//p/	tib /t//i//b/	sig /s//i//g/	rop /r//o//p/	/15	/5
rep /r//e//p/	nug /n//u//g/	tut /t//u//t/	lon /l//o//n/	rem /r//e//m/	/15	/5
tob /t//o//b/	nop /n//o//p/	tep /t//e//p/	sem /s//e//m/	pon /p//o//n/	/15	/5
lun /l//u//n/	nen /n//e//n/	tem /t//e//m/	tum /t//u//m/	lig /l//i//g/	/15	/5
lat /l//a//t/	tid /t//i//d/	sep /s//e//p/	fon /f//o//n/	tig /t//i//g/	/15	/5
teb /t//e//b/	wat /w//a//t/	rup /r//u//p/	sib /s//i//b/	mem /m//e//m/	/15	/5
cug /k//u//g/	yon /y//o//n/	lum /l//u//m/	sug /s//u//g/	dep /d//e//p/	/15	/5
mig /m//i//g/	pab /p//a//b/	lup /l//u//p/	rud /r//u//d/	fim /f//i//m/	/15	/5
von /v//o//n/	nud /n//u//d/	pim /p//i//m/	yit /y//i//t/	sud /s//u//d/	/15	/5
fod /f//o//d/	pom /p//o//m/	dop /d//o//p/	fut /f//u//t/	yan /y//a//n/	/15	/5
fud /f//u//d/	vom /v//o//m/	wem /w//e//m/	lub /l//u//b/	yem /y//e//m/	/15	/5
fub /f//u//b/	wap /w//a//p/	vit /v//i//t/	wam /w//a//m/	vem /v//e//m/	/15	/5
ved /v//e//d/	fum /f//u//m/	mip /m//i//p/	vid /v//i//d/	gep /(g/j)//e//p/	/15	/5
wod /w//o//d/	yot /y//o//t/	yag /y//a//g/	vot /v//o//t/	pib /p//i//b/	/15	/5
vun /v//u//n/	reb /r//e//b/	fup /f//u//p/	gug /g//u//g/	wum /w//u//m/	/15	/5

Total Correct _____

Examiner script

Look at this word (Point to the first word on the practice form).
It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).
I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), **or I can read the whole word 'hap.'** (Run your finger fast beneath the whole word).
Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").
Make sure you say any sounds you know.

<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>

(Place the student copy of the form in front of the student.)
Here are some more make-believe words (point to the student form). **Start here** (point to the first word) **and go across the page** (point across the page).
When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound or read the whole word. Put your finger on the first word. Ready? Begin.

Reminders

Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.14
continued

					CLS	WRC
lan /l//a//n/	dut /d//u//t/	tup /t//u//p/	rin /r//i//n/	nup /n//u//p/	/15	/5
tet /t//e//t/	tum /t//u//m/	rep /r//e//p/	nid /n//i//d/	tig /t//i//g/	/15	/5
rab /r//a//b/	nin /n//i//n/	com /k//o//m/	nep /n//e//p/	lon /l//o//n/	/15	/5
det /d//e//t/	hab /h//a//b/	tib /t//i//b/	nim /n//i//m/	fon /f//o//n/	/15	/5
hin /h//i//n/	cun /k//u//n/	rop /r//o//p/	hap /h//a//p/	hig /h//i//g/	/15	/5
pim /p//i//m/	gom /g//o//m/	pab /p//a//b/	tud /t//u//d/	lum /l//u//m/	/15	/5
gid /(g/j)//i//d/	dib /d//i//b/	mim /m//i//m/	hib /h//i//b/	rud /r//u//d/	/15	/5
mig /m//i//g/	rup /r//u//p/	mag /m//a//g/	lib /l//i//b/	fod /f//o//d/	/15	/5
wat /w//a//t/	von /v//o//n/	fom /f//o//m/	mab /m//a//b/	hud /h//u//d/	/15	/5
sib /s//i//b/	yit /y//i//t/	fub /f//u//b/	dop /d//o//p/	heg /h//e//g/	/15	/5
heb /h//e//b/	yad /y//a//d/	mup /m//u//p/	fud /f//u//d/	wum /w//u//m/	/15	/5
mub /m//u//b/	gop /g//o//p/	gup /g//u//p/	pag /p//a//g/	vot /v//o//t/	/15	/5
leb /l//e//b/	yun /y//u//n/	bab /b//a//b/	fup /f//u//p/	yab /y//a//b/	/15	/5
ved /v//e//d/	yim /y//i//m/	pib /p//i//b/	ket /k//e//t/	gug /g//u//g/	/15	/5
ked /k//e//d/	vid /v//i//d/	wam /w//a//m/	wod /w//o//d/	bim /b//i//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.15
continued

					CLS	WRC
hin /h//i//n/	san /s//a//n/	dat /d//a//t/	sep /s//e//p/	lin /l//i//n/	/15	/5
rep /r//e//p/	tid /t//i//d/	seb /s//e//b/	sem /s//e//m/	nup /n//u//p/	/15	/5
tib /t//i//b/	lom /l//o//m/	nid /n//i//d/	rab /r//a//b/	nep /n//e//p/	/15	/5
det /d//e//t/	tob /t//o//b/	rup /r//u//p/	nin /n//i//n/	tet /t//e//t/	/15	/5
tum /t//u//m/	dit /d//i//t/	neg /n//e//g/	med /m//e//d/	fon /f//o//n/	/15	/5
pom /p//o//m/	nim /n//i//m/	wat /w//a//t/	hup /h//u//p/	yon /y//o//n/	/15	/5
lep /l//e//p/	von /v//o//n/	gom /g//o//m/	fim /f//i//m/	dep /d//e//p/	/15	/5
yed /y//e//d/	nud /n//u//d/	heg /h//e//g/	yit /y//i//t/	dop /d//o//p/	/15	/5
yom /y//o//m/	reg /r//e//g/	yan /y//a//n/	mim /m//i//m/	fem /f//e//m/	/15	/5
wom /w//o//m/	vin /v//i//n/	dap /d//a//p/	mag /m//a//g/	mig /m//i//g/	/15	/5
yag /y//a//g/	mup /m//u//p/	fip /f//i//p/	gup /g//u//p/	mib /m//i//b/	/15	/5
fep /f//e//p/	gug /g//u//g/	yad /y//a//d/	geg /(g/j)//e//g/	wem /w//e//m/	/15	/5
yim /y//i//m/	ket /k//e//t/	vem /v//e//m/	yun /y//u//n/	feg /f//e//g/	/15	/5
mog /m//o//g/	vom /v//o//m/	wim /w//i//m/	vid /v//i//d/	pib /p//i//b/	/15	/5
kom /k//o//m/	wab /w//a//b/	ven /v//e//n/	gop /g//o//p/	vun /v//u//n/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.16
continued

					CLS	WRC
hap /h//a//p/	seb /s//e//b/	rop /r//o//p/	com /k//o//m/	pon /p//o//n/	/15	/5
tup /t//u//p/	hom /h//o//m/	san /s//a//n/	rom /r//o//m/	sut /s//u//t/	/15	/5
lin /l//i//n/	rit /r//i//t/	hon /h//o//n/	tum /t//u//m/	rin /r//i//n/	/15	/5
rem /r//e//m/	lim /l//i//m/	tid /t//i//d/	nud /n//u//d/	tig /t//i//g/	/15	/5
nug /n//u//g/	hab /h//a//b/	hig /h//i//g/	lon /l//o//n/	tet /t//e//t/	/15	/5
wom /w//o//m/	fut /f//u//t/	nid /n//i//d/	rud /r//u//d/	von /v//o//n/	/15	/5
sog /s//o//g/	yed /y//e//d/	hud /h//u//d/	lup /l//u//p/	fom /f//o//m/	/15	/5
hup /h//u//p/	tud /t//u//d/	pid /p//i//d/	pim /p//i//m/	lep /l//e//p/	/15	/5
fim /f//i//m/	gid /(g/j)//i//d/	pab /p//a//b/	gom /g//o//m/	dib /d//i//b/	/15	/5
pem /p//e//m/	rog /r//o//g/	hib /h//i//b/	gim /(g/j)//i//m/	sib /s//i//b/	/15	/5
vad /v//a//d/	pog /p//o//g/	bab /b//a//b/	fum /f//u//m/	kun /k//u//n/	/15	/5
vot /v//o//t/	vam /v//a//m/	wep /w//e//p/	yot /y//o//t/	gop /g//o//p/	/15	/5
wem /w//e//m/	wum /w//u//m/	gug /g//u//g/	yab /y//a//b/	mib /m//i//b/	/15	/5
kom /k//o//m/	yag /y//a//g/	gep /(g/j)//e//p/	vem /v//e//m/	vit /v//i//t/	/15	/5
geg /(g/j)//e//g/	lub /l//u//b/	wid /w//i//d/	yem /y//e//m/	gup /g//u//p/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.17
continued

					CLS	WRC
rin /r//i//n/	tob /t//o//b/	det /d//e//t/	sem /s//e//m/	fon /f//o//n/	/15	/5
hom /h//o//m/	lom /l//o//m/	nem /n//e//m/	het /h//e//t/	sig /s//i//g/	/15	/5
nop /n//o//p/	hab /h//a//b/	sim /s//i//m/	rom /r//o//m/	rab /r//a//b/	/15	/5
seb /s//e//b/	nim /n//i//m/	som /s//o//m/	hig /h//i//g/	rit /r//i//t/	/15	/5
ped /p//e//d/	rop /r//o//p/	hon /h//o//n/	tep /t//e//p/	nup /n//u//p/	/15	/5
fim /f//i//m/	wom /w//o//m/	pim /p//i//m/	lod /l//o//d/	dep /d//e//p/	/15	/5
rup /r//u//p/	yed /y//e//d/	lib /l//i//b/	mim /m//i//m/	hup /h//u//p/	/15	/5
tud /t//u//d/	teb /t//e//b/	mem /m//e//m/	hib /h//i//b/	fom /f//o//m/	/15	/5
dag /d//a//g/	hud /h//u//d/	pom /p//o//m/	sud /s//u//d/	pem /p//e//m/	/15	/5
heg /h//e//g/	mig /m//i//g/	mep /m//e//p/	gid /(g/j)//i//d/	mun /m//u//n/	/15	/5
yig /y//i//g/	vid /v//i//d/	yot /y//o//t/	pag /p//a//g/	vad /v//a//d/	/15	/5
vot /v//o//t/	gup /g//u//p/	yut /y//u//t/	wim /w//i//m/	mub /m//u//b/	/15	/5
mib /m//i//b/	lub /l//u//b/	fup /f//u//p/	bab /b//a//b/	geg /(g/j)//e//g/	/15	/5
fub /f//u//b/	meb /m//e//b/	wab /w//a//b/	wam /w//a//m/	vem /v//e//m/	/15	/5
reb /r//e//b/	fip /f//i//p/	mog /m//o//g/	wap /w//a//p/	bem /b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.18
continued

					CLS	WRC
nop /n//o//p/	sep /s//e//p/	rin /r//i//n/	nid /n//i//d/	nim /n//i//m/	/15	/5
dem /d//e//m/	hom /h//o//m/	gan /g//a//n/	lim /l//i//m/	nen /n//e//n/	/15	/5
dut /d//u//t/	pon /p//o//n/	nup /n//u//p/	lon /l//o//n/	sem /s//e//m/	/15	/5
ped /p//e//d/	teg /t//e//g/	dit /d//i//t/	hap /h//a//p/	fon /f//o//n/	/15	/5
sim /s//i//m/	sab /s//a//b/	rom /r//o//m/	tib /t//i//b/	dat /d//a//t/	/15	/5
sog /s//o//g/	cag /k//a//g/	seg /s//e//g/	dep /d//e//p/	fem /f//e//m/	/15	/5
teb /t//e//b/	yan /y//a//n/	mab /m//a//b/	reg /r//e//g/	sud /s//u//d/	/15	/5
seb /s//e//b/	rup /r//u//p/	mig /m//i//g/	pab /p//a//b/	ged /(g/j)//e//d/	/15	/5
gim /(g/j)//i//m/	rud /r//u//d/	sug /s//u//g/	cug /k//u//g/	yon /y//o//n/	/15	/5
deg /d//e//g/	fab /f//a//b/	hud /h//u//d/	lum /l//u//m/	fod /f//o//d/	/15	/5
mib /m//i//b/	kun /k//u//n/	yop /y//o//p/	gug /g//u//g/	yun /y//u//n/	/15	/5
gop /g//o//p/	bim /b//i//m/	vid /v//i//d/	wum /w//u//m/	fep /f//e//p/	/15	/5
dob /d//o//b/	mup /m//u//p/	vom /v//o//m/	wod /w//o//d/	wem /w//e//m/	/15	/5
yut /y//u//t/	wap /w//a//p/	vut /v//u//t/	yab /y//a//b/	fum /f//u//m/	/15	/5
yag /y//a//g/	heb /h//e//b/	yim /y//i//m/	fi /f//i//p/	bem /b//e//m/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.19
continued

					CLS	WRC
nup /n//u//p/	nid /n//i//d/	tib /t//i//b/	nen /n//e//n/	ped /p//e//d/	/15	/5
sig /s//i//g/	hom /h//o//m/	pon /p//o//n/	rab /r//a//b/	lat /l//a//t/	/15	/5
lon /l//o//n/	hab /h//a//b/	tum /t//u//m/	tob /t//o//b/	sem /s//e//m/	/15	/5
rom /r//o//m/	lan /l//a//n/	dat /d//a//t/	sep /s//e//p/	rin /r//i//n/	/15	/5
dem /d//e//m/	tut /t//u//t/	dit /d//i//t/	cag /k//a//g/	nem /n//e//m/	/15	/5
von /v//o//n/	fet /f//e//t/	mun /m//u//n/	rem /r//e//m/	yit /y//i//t/	/15	/5
fom /f//o//m/	deg /d//e//g/	lod /l//o//d/	dag /d//a//g/	gid /(g/j)//i//d/	/15	/5
mab /m//a//b/	lup /l//u//p/	lud /l//u//d/	vin /v//i//n/	sug /s//u//g/	/15	/5
pab /p//a//b/	gom /g//o//m/	dup /d//u//p/	yed /y//e//d/	mag /m//a//g/	/15	/5
dod /d//o//d/	yat /y//a//t/	seg /s//e//g/	lep /l//e//p/	fim /f//i//m/	/15	/5
bem /b//e//m/	fub /f//u//b/	vut /v//u//t/	vid /v//i//d/	dob /d//o//b/	/15	/5
wod /w//o//d/	gep /(g/j)//e//p/	bab /b//a//b/	fep /f//e//p/	mib /m//i//b/	/15	/5
mup /m//u//p/	yod /y//o//d/	vot /v//o//t/	meb /m//e//b/	geg /(g/j)//e//g/	/15	/5
kun /k//u//n/	wab /w//a//b/	yun /y//u//n/	gop /g//o//p/	wem /w//e//m/	/15	/5
pob /p//o//b/	vam /v//a//m/	pag /p//a//g/	vun /v//u//n/	ket /k//e//t/	/15	/5

Total Correct _____

Examiner script	
<p>Look at this word (Point to the first word on the practice form).</p> <p>It's a make-believe word. Watch me read the word: /h/ /a/ /p/ 'hap.' (Point to each letter then run your finger fast beneath the whole word).</p> <p>I can say the sounds of the letters, /h/ /a/ /p/ (point to each letter), or I can read the whole word 'hap.' (Run your finger fast beneath the whole word).</p> <p>Your turn to read a make-believe word. Read this word the best you can. (Point to the word "lum").</p> <p>Make sure you say any sounds you know.</p>	
<p>CORRECT</p> <p>Student responds "lum" or with all of the sounds</p>	<p>That's right. The sounds are /h/ /u/ /m/ or 'lum.'</p>
<p>INCORRECT</p> <p>Student does not respond within <u>3 seconds</u> or responds incorrectly</p>	<p>Remember, you can say the sounds, or you can say the whole word. Watch me: the sounds are /h/ /u/ /m/ (point to each letter) or 'lum.' (Run your finger fast through the whole word). Let's try again. Read this word the best you can. (Point to the word "lum").</p>
<p>(Place the student copy of the form in front of the student.)</p> <p>Here are some more make-believe words (point to the student form). Start here (point to the first word) and go across the page (point across the page).</p> <p>When I say 'Begin', read the words the best you can. Point to each letter and tell me the sound <u>or</u> read the whole word. Put your finger on the first word. Ready? Begin.</p>	
Reminders	
Start timer	After you say Begin .
Prompts	Student hesitates: wait 3 seconds; point to the next letter/word, and say " Keep going "; mark the missed sound/word as incorrect.
Discontinue	Student does not get any sounds correct in the first 5 words: discontinue NWF.

Progress Monitoring NWF K.20
continued

					CLS	WRC
nop /n//o//p/	sut /s//u//t/	sim /s//i//m/	tig /t//i//g/	hon /h//o//n/	/15	/5
hap /h//a//p/	rab /r//a//b/	rom /r//o//m/	het /h//e//t/	rop /r//o//p/	/15	/5
dit /d//i//t/	nid /n//i//d/	rin /r//i//n/	hab /h//a//b/	tup /t//u//p/	/15	/5
sab /s//a//b/	neg /n//e//g/	tep /t//e//p/	lom /l//o//m/	san /s//a//n/	/15	/5
rit /r//i//t/	som /s//o//m/	tem /t//e//m/	med /m//e//d/	gan /g//a//n/	/15	/5
lup /l//u//p/	yon /y//o//n/	dup /d//u//p/	wat /w//a//t/	lep /l//e//p/	/15	/5
yat /y//a//t/	pom /p//o//m/	vin /v//i//n/	dib /d//i//b/	rog /r//o//g/	/15	/5
rud /r//u//d/	gim /(g/j)//i//m/	wom /w//o//m/	yan /y//a//n/	lib /l//i//b/	/15	/5
gom /g//o//m/	mim /m//i//m/	pid /p//i//d/	dep /d//e//p/	lod /l//o//d/	/15	/5
dap /d//a//p/	mep /m//e//p/	dop /d//o//p/	reg /r//e//g/	yom /y//o//m/	/15	/5
vid /v//i//d/	fum /f//u//m/	geg /(g/j)//e//g/	yab /y//a//b/	vim /v//i//m/	/15	/5
yig /y//i//g/	kom /k//o//m/	wum /w//u//m/	gug /g//u//g/	yot /y//o//t/	/15	/5
vad /v//a//d/	yop /y//o//p/	mup /m//u//p/	mip /m//i//p/	vom /v//o//m/	/15	/5
fup /f//u//p/	yod /y//o//d/	wem /w//e//m/	vun /v//u//n/	yag /y//a//g/	/15	/5
ven /v//e//n/	yun /y//u//n/	ked /k//e//d/	wab /w//a//b/	mog /m//o//g/	/15	/5

Total Correct _____

