

## Kindergarten Unit #4 Opinion Writing Prompt

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Day before assessment say to students:

### **Pre-Test**

“In the coming weeks you will be learning how to write your opinion and use your words to make a change in the world. Your writing will tell your reader how you feel about our school and our world. I’m interested in seeing what you already know about writing your opinion.”

### **Post-Test**

“We have spent the last several weeks learning all about how to use our words to make a change. You have spent time thinking about your opinion and sharing it through your writing. Take a look at all the writing charts that show what you’ve learned about writing your opinion. I’m excited to see how much you’ve learned as writers.”

### **Pre/Post Test**

“Think of a topic or issue that you know and care about, an issue around which you have strong feelings. Tomorrow, you will have forty-five minutes to write an opinion in which you will write your opinion and tell reasons why you feel that way. When you do this, draw on everything you know about essays and opinion writing. If you want to find and use information from a book or other outside source to help you with this writing, you may bring that with you tomorrow. Please keep in mind that you’ll have forty-five minutes to complete this, so you will need to plan, draft, revise and edit in one sitting. Write in a way that shows all that you know about opinion writing.”

### **For students in grades K-2 you will add:**

In your writing, make sure you:

- Name your opinion
- Give reasons and evidence to explain why you have that opinion
- Write an ending

**OVER --->**

# Kindergarten Unit #4 Opinion Writing Prompt

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**Day of assessment say to students:**

## **Pre-Test**

“In the coming weeks you will be learning how to write opinions and use your words to make a change in the world. Your writing will tell your reader how you feel about our school and our world. I’m interested in seeing what you already know about writing your opinion.”

## **Post-Test**

“We have spent the last several weeks learning all about how to use your words to make a change. You have spent time thinking about your opinion and sharing it through your writing. Take a look at all the writing charts that show what you’ve learned about writing about your opinion. I’m excited to see how much you’ve learned as writers.”

## **Pre/Post Test**

“Think of a topic or issue that you know and care about, an issue around which you have strong feelings. You will have forty-five minutes to write an opinion text in which you will write your opinion and tell reasons why you feel that way. If you brought information from a book or other outside source to help you with this writing, you may use that now. Please keep in mind that you’ll have forty-five minutes to complete this, so you will need to plan, draft, revise and edit in one sitting. Write in a way that shows all that you know about opinion writing.”

## **For students in grades K-2 you will add:**

In your writing, make sure you:

- Name your opinion
- Give reasons and evidence to explain why you have that opinion
- Write an ending