

Learning Targets / Success Criteria:

Unit: Populations and Resources Data Team: 7th Science

Priority Standard:	<p><u>MS-LS2-1 Ecosystems: Interactions, Energy, and Dynamics</u></p> <p>Analyze and interpret data to provide evidence for the effects of resource availability on organisms and populations of organisms in an ecosystem.</p>
Overarching Skills:	<p>Analyze resource availability data and population data (recognize cause and effect relationships)</p> <p>Use models to interpret outcomes</p> <p>Trace energy pathways in ecosystems</p> <p>Understand that birth and death rates change populations</p> <p>All parts of an ecosystem are affected by changes in resource availability</p>
WALT:	We are learning to identify the resources needed for living things to survive
Success Criteria:	<p>I can identify the sources of energy for organisms and draw an energy web</p> <p>I know that organisms need water, an energy source (food), suitable habitat, and air</p> <p>I can explain what happens to populations when resources are scarce</p> <p>I can explain what happens to populations when resources are abundant</p>
WALT:	We are learning to use models to predict outcomes
Success Criteria:	<p>I can analyze data from population simulations and determine why populations increase or decrease</p> <p>I can read graphs/data tables and use the information to explain changes in populations or resources.</p>
WALT:	We are learning to trace the energy pathway in an ecosystem (from sun to decomposer)
Success Criteria:	<p>I can make a food web with at least 4 energy pathways</p> <p>I can explain how energy moves through an ecosystem</p>