

Spanish Level 1

Trimester 1	
Theme/Topic	Unit 1 - Personal and Public Identities - Global Citizenship
Language and Level / Grade	Spanish 1 – Novice low 7th grade
Approximate Length of Unit	11 weeks
Essential Question	Who am I? What is global identity?
Goals <i>What should learners know and be able to do by the end of the unit?</i>	Learners will be able to: <ul style="list-style-type: none"> ● Explore images and websites to identify personal and public identities here and in Spanish-speaking countries. ● Compare characteristics of the U.S and Spanish-speaking countries. ● Ask for/give basic information in order to develop connections. ● Create an introductory dialogue between two people.
	Topics to cover:
	<p>First day of School (½ day with students)</p> <p>Getting to know you activities (sig 72), syllabus, classroom procedures</p> <ul style="list-style-type: none"> ● Why study Spanish?/ What is Global Citizenship?/ What is race?/culture?/ethnicity?/nationality? ● Study Skills & Strategies ● Policies & procedures ● Google calendar
	<p>Vocales y alfabeto</p> <p>Saludos, despedidas, la cortesía</p> <p>*¿Cuál es tu nombre? Mi nombre es.../Yo soy...</p> <p>*¿Cómo se escribe tu nombre? Se escribe...</p>
	<p>Los números (0 a 100)</p> <p>Los días de la semana</p> <p>Los meses</p> <p>*¿Cuál es la fecha? La fecha es el ____ de _____.</p> <p>*¿Cuándo es tu cumpleaños? Mi cumpleaños es el ____ de _____.</p> <p>* Mi edad es _____. Yo tengo _____ años.</p> <p>*¿Qué día es hoy (ayer) mañana? Es...</p>
	<p>Formal vs Familiar</p> <p>Interrogatives</p> <p>*¿Cuál es tu número de teléfono? Mi número de teléfono es...</p> <p>*¿Cómo estás? Yo estoy...</p> <p>*¿Qué, cuándo, quién, dónde, por qué</p>
	<p>Countries/Origin</p> <p>SER/subject pronouns</p>

	<p>*¿De dónde eres? Yo soy de... *¿De dónde es? El/Ella es de...</p>
	<p>Review Unit IPA's (Integrated Performance Assessments) Interpretive listening and reading Presentational speaking and writing</p>
	<p>Unit IPA's will be presented in the following modes of communication:</p> <ul style="list-style-type: none"> ● Interpretive; the ability to understand and interpret a <i>one-way aural and written text</i>. Learners understand, interpret, and analyze what is heard, read, or viewed on unit topics. ● Presentational; the ability to present information in a <i>written and oral format</i>. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on unit topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Trimester 2	
Theme/Topic	Unit 2 - Friends & Family - Family and Communities
Language and Level / Grade	Spanish 1 – Novice low 7th grade
Approximate Length of Unit	12 weeks
Essential Questions	How are we connected to others?
Goals <i>What should learners know and be able to do by the end of the unit?</i>	Learners will be able to: <ul style="list-style-type: none"> • Explore images and websites to identify people and their families here and in Spanish-speaking countries. • Describe yourself and others (personality & physical traits) • Compare characteristics of families, friends & pets in the U.S and Spanish-speaking countries. • Describe likes/dislikes in order to develop connections. • Create a basic dialogue between two people.
	Topics to cover:
	Subject Pronouns & SER Definite/ Indefinite articles (start 9/27-10/1)
	Colors Adjectives (personality traits / physical features) *¿Cómo eres? Yo soy... *¿Cómo es? ¿Cómo son? (adj / noun agreement)
	Family vocabulary with mi/mis & tu / tus (possessive adjectives) Describing likes & dislikes with Gustar / Activities Gustar like verbs - interesar, encantar & aburrir
	Tener Tener que Hay que
	Review Unit IPA's Interpretive listening and reading Presentational speaking and writing
	Unit IPA's will be presented in the following modes of communication: <ul style="list-style-type: none"> • Interpretive; the ability to understand and interpret a <i>one-way aural and written text</i>. Learners understand,

interpret, and analyze what is heard, read, or viewed on unit topics.

- **Presentational;** the ability to present information in a *written and oral format*. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on unit topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

Trimester 3	
Theme/Topic	Unit 3 - Schooling Around the World - Contemporary Life
Language and Level / Grade	Spanish 1 – Novice low 7th grade
Approximate Length of Unit	12 weeks
Essential Questions	What is important in school? Who goes to school? How does my daily routine differ from other teenagers around the world?
Goals <i>What should learners know and be able to do by the end of the unit?</i>	Learners will be able to: <ul style="list-style-type: none"> • Compare/contrast schooling in the U.S. and schooling in other Spanish-speaking countries. • Describe schedules, classes and extracurricular activities. • Describe what they wear and compare/contrast what they wear to other Spanish-speaking countries.
Week	Topics to cover:
	Classroom Activities Classes and supplies Places in the school building Conjugations of -ar, -er & -ir verbs
	Clothing Time & Numbers (0 - 60) Ir + a + place Ir + a + infinitive contractions (al / del)
	Comparing/contrasting different schools Comparisons - más que, menos que, tanto como Irregular yo verbs (poner, salir, venir, tener, decir, traer, hacer, dar, ver)
	Review Unit IPA's
	Review Unit IPA's Interpretive listening and reading Presentational speaking and writing
	Unit IPA's will be presented in the following modes of communication: <ul style="list-style-type: none"> • Interpretive; the ability to understand and interpret a <i>one-way aural and written text</i>. Learners understand, interpret, and analyze what is heard, read, or viewed on unit topics.

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| | <ul style="list-style-type: none">• Presentational; the ability to present information in a <i>written and oral format</i>. Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on unit topics using appropriate media and adapting to various audiences of listeners, readers, or viewers. |
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