Learning Targets / Success Criteria: Unit: Unidad 1   Data Team: World Language/7th gr.

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	Pronounce lesson vocabulary. Decode or interpret lesson vocabulary aurally, and in text. Use context clues to understand new vocabulary. Construct simple sentences using lesson vocabulary and grammar. Ask basic questions orally and in writing. Answer basic questions orally and in writing.
WALT:	We are learning to greet and ask names.
Success Criteria:	I can...pronounce greetings vocabulary. I can...pronounce name vocabulary. I can...spell vocabulary. I can...define vocabulary.
WALT:	We are learning to interact with another person
Success Criteria:	I can...ask a question about someone's name orally. I can...answer a question about my own name orally. I can...ask a question about someone's name in writing. I can...answer a question about my own name in writing. I can...comprehend greeting and name vocabulary when written in text. I can...comprehend greeting and name vocabulary when spoken.
WALT:	We are learning to use the alphabet.
Success Criteria:	I can...pronounce alphabet letters.
WALT:	We are learning to spell using the alphabet.
Success Criteria:	I can...communicate letters to another person by spelling. I can...correctly write names and words that are spelled to me. I can...comprehend names and words when spelled out in text.

	I can...comprehend names and words when spoken aloud.
WALT:	We are learning to express origin.
Success Criteria:	I can...pronounce origin vocabulary. I can...pronounce Spanish speaking countries. I can...spell origin vocabulary. I can...define origin vocabulary.
WALT:	We are learning to express origin with another person.
Success Criteria:	I can...ask a question about where someone is from orally. I can...answer a question about where someone is from orally. I can...ask a question about where someone is from in writing. I can...answer a question about where someone is from in writing. I can...comprehend origin vocabulary when written in text. I can...comprehend origin vocabulary when spoken aloud.
WALT:	We are learning to explain weather and seasons.
Success Criteria:	I can...pronounce weather and seasons vocabulary. I can...spell weather and seasons vocabulary. I can...define weather and seasons vocabulary.
WALT:	We are learning to explain weather and seasons.
Success Criteria:	I can...ask a question about what the weather is like orally. I can...answer a question about what the weather is like orally. I can...ask a question about what the weather is like in writing. I can...answer a question about what the weather is like in writing. I can...comprehend weather and season vocabulary when written in text. I can...comprehend weather and season vocabulary when spoken aloud.

WALT:	We are learning to use numbers 0-30.
Success Criteria:	I can...pronounce numbers 0-30. I can...spell numbers 0-30. I can...identify numbers 0-30 when written in text.
WALT:	We are learning to use numbers 0-30 to explain phone numbers.
Success Criteria:	I can...explain my own phone number orally. I can...ask a question about someone's phone number orally. I can...answer a question about someone's phone number orally. I can...ask a question about someone's phone number in writing. I can…answer a question about someone's phone number in writing. I can...comprehend numbers 0-30 when written in text. I can...comprehend numbers 0-30 when spoken aloud.
WALT:	We are learning to use months.
Success Criteria:	I can...pronounce months. I can...spell months vocabulary. I can...identify months vocabulary when written in text.
WALT:	We are learning to use numbers 0-30 and months to explain birth dates.
Success Criteria:	I can...explain my own birth date orally. I can...write my own birth date. I can...ask a question about when someone's birthday is orally. I can...answer a question about when someone's birthday is orally. I can...ask a question about when someone's birthday is in writing. I can...answer a question about when someone's birthday is in writing. I can...comprehend numbers 0-30 and months when written in text. I can...comprehend numbers 0-30 and months when spoken aloud.

WALT:	We are learning to use numbers 31-100.
Success Criteria:	I can...pronounce numbers 31-100. I can...spell numbers 31-100. I can...identify numbers 31-100 when written in text.
WALT:	We are learning to use numbers 0-100 to do simple math.
Success Criteria:	I can...add, subtract, multiply and divide using numbers from 0-100 orally. I can...add, subtract, multiply and divide using numbers from 0-100 in writing. I can...comprehend numbers 0-100 when written in text. I can...comprehend numbers 0-100 when spoken aloud.
WALT:	We are learning to use numbers 0-100.
Success Criteria:	I can...ask a question about how many items are in the classroom orally. I can...answer a question about how many items are in the classroom orally. I can...ask a question about how many items are in the classroom in writing. I can...answer a question about how many items are in the classroom in writing. I can...comprehend numbers 0-100 when written in text. I can...comprehend numbers 0-100 when spoken aloud.
WALT:	We are learning to use numbers 0-100 to explain age.
Success Criteria:	I can...explain my age orally. I can...explain my age in writing. I can...ask a question about someone's age orally. I can...answer a question about someone's age orally. I can...ask a question about someone's age in writing. I can...answer a question about someone's age in writing. I can...comprehend numbers 0-100 and age vocabulary when written in text. I can...comprehend numbers 0-100 and age vocabulary when spoken aloud.

WALT:	We are learning to use numbers 0-100 to tell time.
Success Criteria:	I can...tell time using an analog clock orally. I can...tell time using a digital clock orally. I can...tell time using an analog clock in writing. I can...tell time using a digital clock in writing. I can...comprehend numbers 0-100 and time vocabulary when written in text. I can...comprehend numbers 0-100 and time vocabulary when spoken aloud.
WALT:	We are learning to use time with different schedules.
Success Criteria:	I can...ask a question orally about what time something is at. I can...answer a question orally about what time something is at. I can...ask a question in writing about what time something is at. I can...answer a question in writing about what time something is at. I can...comprehend time used in a schedule when written in text. I can...comprehend time used in a schedule when spoken aloud.
WALT:	We are learning to communicate with another person orally. RWE
Success Criteria:	I can...interpret lesson vocabulary and grammar when spoken to. I can...construct simple sentences using lesson vocabulary and grammar orally. I can...create questions using lesson vocabulary and grammar orally. I can...respond to questions using lesson vocabulary and grammar when spoken to. I can...continue to add to the conversation using lesson vocabulary and grammar orally.