

Learning Targets / Success Criteria:

unit: *Unidad 2*

Data Team: *World Language/7th gr.*

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	Pronounce lesson vocabulary. Decode or interpret lesson vocabulary aurally, and in text. Use context clues to understand new vocabulary. Construct simple sentences using lesson vocabulary and grammar. Ask basic questions orally and in writing. Answer basic questions orally and in writing.
WALT:	We are learning to use activities.
Success Criteria:	I can...pronounce activities vocabulary. I can...spell activities.
WALT:	We are learning to use activities.
Success Criteria:	I can...comprehend activities vocabulary when written in text. I can...comprehend activities vocabulary when spoken aloud.
WALT:	We are learning to express likes/dislikes.
Success Criteria:	I can...ask a question about someone's likes/dislikes orally. I can...ask a question about someone's likes/dislikes in writing. I can...answer a question about my likes/dislikes orally. I can...answer a question about my likes/dislikes in writing. I can...answer a question about someone's likes/dislikes orally. I can...answer a question about someone's likes/dislikes in writing. I can...comprehend likes/dislikes vocabulary when written in text. I can...comprehend likes/dislikes vocabulary when spoken aloud.
WALT:	We are learning to use subject pronouns
Success Criteria:	I can...orally use singular forms. I can...use singular forms in writing. I can...orally use plural forms. I can...use plural forms in writing. I can...comprehend singular forms when written in text.

	<p>I can...comprehend plural forms when written in text. I can...comprehend singular forms when spoken aloud. I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to use the verb SER in the present tense.
Success Criteria:	<p>I can...orally use singular forms. I can...use singular forms in writing. I can...orally use plural forms. I can...use plural forms in writing. I can...comprehend singular forms when written in text. I can...comprehend plural forms when written in text. I can...comprehend singular forms when spoken aloud. I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to express origin using SER in the present tense.
Success Criteria:	<p>I can...ask a question about where someone is from orally. I can...ask a question about where someone is from in writing. I can...answer a question about where someone is from orally. I can...answer a question about where someone is from in writing. I can...comprehend origin vocabulary when written in text. I can...comprehend origin vocabulary when spoken aloud.</p>
WALT:	We are learning to describe using adjectives.
Success Criteria:	<p>I can...imitate pronunciation of adjective vocabulary. I can...pronounce adjective vocabulary.</p>
WALT:	We are learning to describe using adjectives.
Success Criteria:	<p>I can...ask a question about what someone is like orally. I can...ask a question about what someone is like in writing. I can...answer a question about what I or someone else is like orally. I can...answer a question about what I or someone else is like in writing. I can...comprehend adjective vocabulary when written in text. I can...comprehend adjective vocabulary when spoken aloud.</p>

WALT:	We are learning to use adjective endings.
Success Criteria:	<p>I can...orally use masculine/feminine singular forms.</p> <p>I can...use masculine/feminine singular forms in writing.</p> <p>I can...orally use masculine/feminine plural forms.</p> <p>I can...use masculine/feminine plural forms in writing.</p> <p>I can...comprehend masculine/feminine singular forms when written in text.</p> <p>I can...comprehend masculine/feminine plural forms when written in text.</p> <p>I can...comprehend masculine/feminine singular forms when spoken aloud.</p> <p>I can...comprehend masculine/feminine plural forms when spoken aloud.</p>
WALT:	We are learning to use definite articles.
Success Criteria:	<p>I can...orally use masculine/feminine singular forms.</p> <p>I can...use masculine/feminine singular forms in writing.</p> <p>I can...orally use masculine/feminine plural forms.</p> <p>I can...use masculine/feminine plural forms in writing.</p> <p>I can...comprehend masculine/feminine singular forms when written in text.</p> <p>I can...comprehend masculine/feminine plural forms when written in text.</p> <p>I can...comprehend masculine/feminine singular forms when spoken aloud.</p> <p>I can...comprehend masculine/feminine plural forms when spoken aloud.</p>
WALT:	We are learning to use indefinite articles.
Success Criteria:	<p>I can...orally use masculine/feminine singular forms.</p> <p>I can...use masculine/feminine singular forms in writing.</p> <p>I can...orally use masculine/feminine plural forms.</p> <p>I can...use masculine/feminine plural forms in writing.</p> <p>I can...comprehend masculine/feminine singular forms when written in text.</p> <p>I can...comprehend masculine/feminine plural forms when written in text.</p> <p>I can...comprehend masculine/feminine singular forms when spoken aloud.</p> <p>I can...comprehend masculine/feminine plural forms when spoken aloud.</p>
WALT:	We are learning to communicate with another person in writing. RWE
Success Criteria:	<p>I can...interpret lesson vocabulary and grammar when written in text.</p> <p>I can...construct simple sentences using lesson vocabulary and grammar in writing.</p> <p>I can...create questions using lesson vocabulary and grammar in writing.</p> <p>I can...respond to questions using lesson vocabulary and grammar in writing.</p> <p>I can...continue to add to the conversation using lesson vocabulary and grammar in writing.</p>