

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	<p>Pronounce lesson vocabulary.</p> <p>Decode or interpret lesson vocabulary aurally, and in text.</p> <p>Use context clues to understand new vocabulary.</p> <p>Construct simple sentences using lesson vocabulary and grammar.</p> <p>Ask basic questions orally and in writing.</p> <p>Answer basic questions orally and in writing.</p>
WALT:	We are learning to use family vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of family vocabulary.</p> <p>I can...pronounce family vocabulary.</p>
WALT:	We are learning to use family vocabulary.
Success Criteria:	<p>I can...ask a question about family members orally.</p> <p>I can...ask a question about family members in writing.</p> <p>I can...answer a question about family members orally.</p> <p>I can...answer a question about family members in writing.</p> <p>I can...comprehend family vocabulary when written in text.</p> <p>I can...comprehend family vocabulary when spoken aloud.</p>
WALT:	We are learning to explain family members using a family tree.
Success Criteria:	<p>I can...ask a question about who someone is orally.</p> <p>I can...ask a question about who someone is in writing.</p> <p>I can...answer a question about who someone is orally.</p> <p>I can...answer a question about who someone is in writing.</p> <p>I can...comprehend family vocabulary when written in text.</p> <p>I can...comprehend family vocabulary when spoken aloud.</p>

WALT:	We are learning to use the verb TENER in the present tense.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to express what someone has and has to do.
Success Criteria:	<p>I can...ask a question about what someone has or has to do orally.</p> <p>I can...ask a question about what someone has or has to do in writing.</p> <p>I can...answer a question about what someone has or has to do orally.</p> <p>I can...answer a question about what someone has or has to do in writing.</p> <p>I can...comprehend what someone has or has to do when written in text.</p> <p>I can...comprehend what someone has or has to do when spoken aloud.</p>
WALT:	We are learning to use house and furniture vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of house and furniture vocabulary.</p> <p>I can...pronounce house and furniture vocabulary.</p>
WALT:	We are learning to use house and furniture vocabulary.
Success Criteria:	<p>I can...ask a question about house and furniture orally.</p> <p>I can...ask a question about house and furniture in writing.</p> <p>I can...answer a question about house and furniture orally.</p> <p>I can...answer a question about house and furniture in writing.</p> <p>I can...comprehend house and furniture vocabulary when written in text.</p> <p>I can...comprehend house and furniture vocabulary when spoken aloud.</p>

WALT:	We are learning to explain a house floor plan.
Success Criteria:	<p>I can...ask a question about house and furniture orally.</p> <p>I can...answer a question about house and furniture orally.</p> <p>I can...comprehend house and furniture vocabulary when spoken aloud.</p>
WALT:	We are learning to use location vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of location vocabulary.</p> <p>I can...pronounce location vocabulary.</p>
WALT:	We are learning to use location vocabulary.
Success Criteria:	<p>I can...ask a question about location of furniture orally.</p> <p>I can...ask a question about location of furniture in writing.</p> <p>I can...answer a question about location of furniture orally.</p> <p>I can...answer a question about location of furniture in writing.</p> <p>I can...comprehend location vocabulary when written in text.</p> <p>I can...comprehend location vocabulary when spoken aloud.</p>
WALT:	We are learning to show possession using possessive adjectives.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to communicate in writing. RWE
Success Criteria:	I can...without notes, construct simple sentences using lesson vocabulary and grammar in writing.