

Learning Targets / Success Criteria:

unit: **Unidad 4**

Data Team: **World Language/7th gr.**

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	<p>Pronounce lesson vocabulary.</p> <p>Decode or interpret lesson vocabulary aurally, and in text.</p> <p>Use context clues to understand new vocabulary.</p> <p>Construct simple sentences using lesson vocabulary and grammar.</p> <p>Ask basic questions orally and in writing.</p> <p>Answer basic questions orally and in writing.</p>
WALT:	We are learning to use school vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of school vocabulary.</p> <p>I can...pronounce school vocabulary.</p>
WALT:	We are learning to use school vocabulary.
Success Criteria:	<p>I can...ask a question about school orally.</p> <p>I can...ask a question about school in writing.</p> <p>I can...answer a question about school orally.</p> <p>I can...answer a question about school in writing.</p> <p>I can...comprehend school vocabulary when written in text.</p> <p>I can...comprehend school vocabulary when spoken aloud.</p>
WALT:	We are learning to use after-school vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of after-school vocabulary.</p> <p>I can...pronounce after school vocabulary.</p>
WALT:	We are learning to use after-school vocabulary.
Success Criteria:	<p>I can...ask a question about after-school orally.</p> <p>I can...ask a question about after-school in writing.</p> <p>I can...answer a question about after-school orally.</p> <p>I can...answer a question about after-school in writing.</p> <p>I can...comprehend after-school vocabulary when written in text.</p> <p>I can...comprehend after-school vocabulary when spoken aloud.</p>

WALT:	We are learning to use the verb IR in the present tense.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to express <u>where</u> someone is going to and going from.
Success Criteria:	<p>I can...orally ask a question about where someone is going to and going from.</p> <p>I can...ask a question in writing about where someone is going to and going from..</p> <p>I can...orally answer a question about where someone is going to and going from..</p> <p>I can...answer a question in writing about where someone is going to and going from.</p> <p>I can...comprehend where someone is going to and going from when written in text.</p> <p>I can...comprehend where someone is going to and going from when spoken aloud.</p>
WALT:	We are learning to express <u>what</u> someone is going to do.
Success Criteria:	<p>I can...orally ask a question about what someone is going to do.</p> <p>I can...ask a question in writing about what someone is going to do.</p> <p>I can...orally answer a question about what someone is going to do.</p> <p>I can...answer a question in writing about what someone is going to do.</p> <p>I can...comprehend what someone is going to do when written in text.</p> <p>I can...comprehend what someone is going to do when spoken aloud.</p>

WALT:	We are learning to define -AR verbs.
Success Criteria:	<p>I can...comprehend AR verbs when written in text.</p> <p>I can...comprehend AR verbs when spoken aloud.</p>
WALT:	We are learning to define -AR verbs.
Success Criteria:	<p>I can...comprehend AR verbs without notes when written in text.</p> <p>I can...comprehend location vocabulary without notes when spoken aloud.</p>

WALT:	We are learning to conjugate -AR verbs in the present tense.
Success Criteria:	<p>I can...orally use singular forms. I can...use singular forms in writing. I can...orally use plural forms. I can...use plural forms in writing. I can...comprehend singular forms when written in text. I can...comprehend plural forms when written in text. I can...comprehend singular forms when spoken aloud. I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to communicate what people do in the present tense.
Success Criteria:	<p>I can...orally ask a question about what someone does. I can...ask a question in writing about what someone does. I can...orally answer a question about what someone does. I can...answer a question in writing about what someone does. I can...comprehend what someone does when written in text. I can...comprehend what someone does when spoken aloud.</p>
WALT:	We are learning to define -ER and -IR verbs.
Success Criteria:	<p>I can...comprehend -ER and -IR verbs when written in text. I can...comprehend -ER and -IR verbs when spoken aloud.</p>
WALT:	We are learning to conjugate -ER and -IR verbs in the present tense.
Success Criteria:	<p>I can...orally use singular forms. I can...use singular forms in writing. I can...orally use plural forms. I can...use plural forms in writing. I can...comprehend singular forms when written in text. I can...comprehend plural forms when written in text. I can...comprehend singular forms when spoken aloud. I can...comprehend plural forms when spoken aloud.</p>

WALT:	We are learning to communicate what people do in the present tense.
Success Criteria:	<p>I can...orally ask a question about what someone does.</p> <p>I can...ask a question in writing about what someone does.</p> <p>I can...orally answer a question about what someone does.</p> <p>I can...answer a question in writing about what someone does.</p> <p>I can...comprehend what someone does when written in text.</p> <p>I can...comprehend what someone does when spoken aloud.</p>
WALT:	We are learning to use emotion vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of emotion vocabulary.</p> <p>I can...pronounce emotion vocabulary.</p>
WALT:	We are learning to use emotion vocabulary.
Success Criteria:	<p>I can...comprehend emotion vocabulary when written in text.</p> <p>I can...comprehend emotion vocabulary when spoken aloud.</p>
WALT:	We are learning to use the verb ESTAR in the present tense.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to use the verb ESTAR to express <u>emotions</u> .
Success Criteria:	<p>I can...explain orally how I or someone else feels.</p> <p>I can...explain in writing how I or someone else feels.</p> <p>I can...ask a question orally about how someone else feels.</p> <p>I can...ask a question in writing about how someone else feels.</p> <p>I can...answer a question orally about how I or someone else feels.</p>

	<p>I can...answer a question in writing about how I or someone else feels.</p> <p>I can...comprehend emotions vocabulary when written in text.</p> <p>I can...comprehend emotions vocabulary when spoken aloud.</p>
WALT:	We are learning to use the verb ESTAR to express <u>locations</u> .
Success Criteria:	<p>I can...ask a question about location orally.</p> <p>I can...ask a question about location in writing.</p> <p>I can...answer a question about location orally.</p> <p>I can...answer a question about location in writing.</p> <p>I can...comprehend location vocabulary when written in text.</p> <p>I can...comprehend location vocabulary when spoken aloud.</p>
WALT:	We are learning to communicate about school activities, school supplies and after school activities. RWE
Success Criteria:	<p>I can...interpret lesson vocabulary and grammar when spoken to.</p> <p>I can...construct simple sentences using lesson vocabulary and grammar orally.</p> <p>I can...create questions using lesson vocabulary and grammar orally.</p> <p>I can...respond to questions using lesson vocabulary and grammar when spoken to.</p> <p>I can...continue to add to the conversation using lesson vocabulary and grammar orally.</p>