

Learning Targets / Success Criteria:

unit: **Unidad 6**

Data Team: **World Language/8th gr.**

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	<p>Pronounce lesson vocabulary.</p> <p>Decode or interpret lesson vocabulary aurally, and in text.</p> <p>Use context clues to understand new vocabulary.</p> <p>Construct simple sentences using lesson vocabulary and grammar.</p> <p>Ask basic questions orally and in writing.</p> <p>Answer basic questions orally and in writing.</p>
WALT:	We are learning to use sporting event vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of sporting event vocabulary.</p> <p>I can...pronounce sporting event vocabulary.</p>
WALT:	We are learning to use soccer vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of soccer vocabulary.</p> <p>I can...pronounce soccer vocabulary.</p>
WALT:	We are learning to use colors.
Success Criteria:	<p>I can...imitate pronunciation of colors.</p> <p>I can...pronounce color vocabulary.</p>
WALT:	We are learning to use sporting event vocabulary.
Success Criteria:	<p>I can...explain orally what activities happen during a sporting event.</p> <p>I can...explain in writing what activities happen during a sporting event.</p> <p>I can...ask a question orally about what happens during a sporting event.</p> <p>I can...ask a question in writing about what happens during a sporting event.</p> <p>I can...answer a question orally about what happens during a sporting event.</p> <p>I can...answer a question in writing about what happens during a sporting event.</p> <p>I can...comprehend sporting event vocabulary when written in text.</p> <p>I can...comprehend sporting event vocabulary when spoken aloud.</p>

WALT:	We are learning to use soccer vocabulary.
Success Criteria:	<p>I can...explain orally what activities happen during a soccer game.</p> <p>I can...explain in writing what activities happen during a soccer game.</p> <p>I can...ask a question orally about what happens during a soccer game.</p> <p>I can...ask a question in writing about what happens during a soccer game.</p> <p>I can...answer a question orally about what happens during a soccer game.</p> <p>I can...answer a question in writing about what happens during a soccer game.</p> <p>I can...comprehend soccer vocabulary when written in text.</p> <p>I can...comprehend soccer vocabulary when spoken aloud.</p>
WALT:	We are learning to use colors.
Success Criteria:	<p>I can...explain orally colors of uniforms.</p> <p>I can...explain in writing colors of uniforms.</p> <p>I can...ask a question orally about colors of uniforms.</p> <p>I can...ask a question in writing about colors of uniforms.</p> <p>I can...answer a question orally about colors of uniforms.</p> <p>I can...answer a question in writing about colors of uniforms.</p> <p>I can...comprehend color vocabulary when written in text.</p> <p>I can...comprehend color vocabulary when spoken aloud.</p>
WALT:	We are learning to use irregular verbs (e-->ie) in the present tense.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>

<b>WALT:</b>	We are learning to use irregular verbs (o-->ue / u-->ue) in the present tense.
<b>Success Criteria:</b>	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
<b>WALT:</b>	We are learning to use baseball vocabulary.
<b>Success Criteria:</b>	<p>I can...explain orally what activities happen during a baseball game.</p> <p>I can...explain in writing what activities happen during a baseball game.</p> <p>I can...ask a question orally about what happens during a baseball game.</p> <p>I can...ask a question in writing about what happens during a baseball game.</p> <p>I can...answer a question orally about what happens during a baseball game.</p> <p>I can...answer a question in writing about what happens during a baseball game.</p> <p>I can...comprehend baseball vocabulary when written in text.</p> <p>I can...comprehend baseball vocabulary when spoken aloud.</p>
<b>WALT:</b>	We are learning to use basketball vocabulary.
<b>Success Criteria:</b>	<p>I can...explain orally what activities happen during a basketball game.</p> <p>I can...explain in writing what activities happen during a basketball game.</p> <p>I can...ask a question orally about what happens during a basketball game.</p> <p>I can...ask a question in writing about what happens during a basketball game.</p> <p>I can...answer a question orally about what happens during a basketball game.</p> <p>I can...answer a question in writing about what happens during a basketball game.</p> <p>I can...comprehend basketball vocabulary when written in text.</p> <p>I can...comprehend basketball vocabulary when spoken aloud.</p>

WALT:	We are learning to use tennis vocabulary.
Success Criteria:	<p>I can...explain orally what activities happen during a tennis match.</p> <p>I can...explain in writing what activities happen during a tennis match.</p> <p>I can...ask a question orally about what happens during a tennis match.</p> <p>I can...ask a question in writing about what happens during a tennis match.</p> <p>I can...answer a question orally about what happens during a tennis match.</p> <p>I can...answer a question in writing about what happens during a tennis match.</p> <p>I can...comprehend tennis vocabulary when written in text.</p> <p>I can...comprehend tennis vocabulary when spoken aloud.</p>
WALT:	We are learning to express likes/dislikes.
Success Criteria:	<p>I can...ask a question about someone's likes/dislikes orally.</p> <p>I can...ask a question about someone's likes/dislikes in writing.</p> <p>I can...answer a question about my likes/dislikes orally.</p> <p>I can...answer a question about my likes/dislikes in writing.</p> <p>I can...answer a question about someone's likes/dislikes orally.</p> <p>I can...answer a question about someone's likes/dislikes in writing.</p> <p>I can...comprehend likes/dislikes vocabulary when written in text.</p> <p>I can...comprehend likes/dislikes vocabulary when spoken aloud.</p>
WALT:	We are learning to use CONOCER and SABER in the present tense.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>

WALT:	We are learning the uses of CONOCER and SABER in the present tense.
Success Criteria:	<p>I can...orally use CONOCER in correct situations.</p> <p>I can...use SABER in correct situations in writing.</p> <p>I can...orally use CONOCER in correct situations.</p> <p>I can...use SABER in correct situations in writing.</p> <p>I can...comprehend uses of CONOCER when written in text.</p> <p>I can...comprehend uses of SABER when written in text.</p> <p>I can...comprehend uses of CONOCER when spoken aloud.</p> <p>I can...comprehend uses of SABER when spoken aloud.</p>
WALT:	We are learning to express what someone knows in the present tense.
Success Criteria:	<p>I can...explain orally what someone knows.</p> <p>I can...explain in writing what someone knows.</p> <p>I can...ask a question orally about what someone knows.</p> <p>I can...ask a question in writing about what someone knows.</p> <p>I can...answer a question orally about what someone knows.</p> <p>I can...answer a question in writing about what someone knows.</p> <p>I can...comprehend someone knows when written in text.</p> <p>I can...comprehend someone knows when spoken aloud.</p>
WALT:	We are learning to communicate in writing. RWE
Success Criteria:	I can...without my notes, construct simple sentences using lesson vocabulary and grammar in writing.