

Learning Targets / Success Criteria:

unit: **Unidad 7**

Data Team: **World Language/8th gr.**

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	<p>Pronounce lesson vocabulary.</p> <p>Decode or interpret lesson vocabulary aurally, and in text.</p> <p>Use context clues to understand new vocabulary.</p> <p>Construct simple sentences using lesson vocabulary and grammar.</p> <p>Ask basic questions orally and in writing.</p> <p>Answer basic questions orally and in writing.</p>
WALT:	We are learning to describe emotions and feelings.
Success Criteria:	<p>I can...imitate pronunciation of emotions and feelings vocabulary.</p> <p>I can...pronounce emotions and feelings vocabulary.</p>
WALT:	We are learning to discuss personality and behavior.
Success Criteria:	<p>I can...imitate pronunciation of personality and behavior vocabulary.</p> <p>I can...pronounce personality and behavior vocabulary.</p>
WALT:	We are learning to describe emotions and feelings.
Success Criteria:	<p>I can...explain orally how I or someone else feels.</p> <p>I can...explain in writing how I or someone else feels.</p> <p>I can...ask a question orally about how someone else feels.</p> <p>I can...ask a question in writing about how someone else feels.</p> <p>I can...answer a question orally about how I or someone else feels.</p> <p>I can...answer a question in writing about how I or someone else feels.</p> <p>I can...comprehend emotions and feelings vocabulary when written in text.</p> <p>I can...comprehend emotions and feelings vocabulary when spoken aloud.</p>
WALT:	We are learning to discuss personality and behavior.
Success Criteria:	<p>I can...explain orally my or someone's personality and behavior .</p> <p>I can...explain in writing my or someone's personality and behavior.</p> <p>I can...ask a question orally about someone's personality and behavior.</p> <p>I can...ask a question in writing about someone's personality and behavior.</p>

	<p>I can...answer a question orally about how I or someone else feels.</p> <p>I can...answer a question in writing about how I or someone else feels.</p> <p>I can...comprehend emotions and feelings vocabulary when written in text.</p> <p>I can...comprehend emotions and feelings vocabulary when spoken aloud.</p>
WALT:	We are learning the uses of SER and ESTAR in the present tense.
Success Criteria:	<p>I can...orally use SER in correct situations.</p> <p>I can...use SER in correct situations in writing.</p> <p>I can...orally use ESTAR in correct situations.</p> <p>I can...use ESTAR in correct situations in writing.</p> <p>I can...comprehend uses of SER when written in text.</p> <p>I can...comprehend uses of ESTAR when written in text.</p> <p>I can...comprehend uses of SER when spoken aloud.</p> <p>I can...comprehend uses of ESTAR when spoken aloud.</p>
WALT:	We are learning to use body part vocabulary.
Success Criteria:	<p>I can...imitate pronunciation of body part vocabulary.</p> <p>I can...pronounce body part vocabulary.</p>
WALT:	We are learning to use body part vocabulary.
Success Criteria:	<p>I can...explain body parts orally.</p> <p>I can...explain body parts in writing.</p> <p>I can...ask a question orally about body parts.</p> <p>I can...ask a question in writing about body parts.</p> <p>I can...answer a question orally about body parts.</p> <p>I can...answer a question in writing about body parts.</p> <p>I can...comprehend body part vocabulary when written in text.</p> <p>I can...comprehend body part vocabulary when spoken aloud.</p>

WALT:	We are learning to discuss minor health problems.
Success Criteria:	<p>I can...imitate pronunciation of health and doctor vocabulary.</p> <p>I can...pronounce health and doctor vocabulary.</p>
WALT:	We are learning to discuss minor health problems.

Success Criteria:	<p>I can...explain health and doctor vocabulary orally.</p> <p>I can...explain health and doctor vocabulary in writing.</p> <p>I can...ask a question orally about health and doctor.</p> <p>I can...ask a question in writing about health and doctor.</p> <p>I can...answer a question orally about health and doctor.</p> <p>I can...answer a question in writing about health and doctor.</p> <p>I can...comprehend health and doctor vocabulary when written in text.</p> <p>I can...comprehend health and doctor vocabulary when spoken aloud.</p>
WALT:	We are learning to use DOLER (o-->ue) in the present tense.
Success Criteria:	<p>I can...orally use singular form.</p> <p>I can...use singular form in writing.</p> <p>I can...orally use plural form.</p> <p>I can...use plural form in writing.</p> <p>I can...comprehend singular form when written in text.</p> <p>I can...comprehend plural form when written in text.</p> <p>I can...comprehend singular form when spoken aloud.</p> <p>I can...comprehend plural form when spoken aloud.</p>
WALT:	We are learning to use indirect object pronouns.
Success Criteria:	<p>I can...orally use singular forms.</p> <p>I can...use singular forms in writing.</p> <p>I can...orally use plural forms.</p> <p>I can...use plural forms in writing.</p> <p>I can...comprehend singular forms when written in text.</p> <p>I can...comprehend plural forms when written in text.</p> <p>I can...comprehend singular forms when spoken aloud.</p> <p>I can...comprehend plural forms when spoken aloud.</p>
WALT:	We are learning to communicate minor health problems with a doctor. RWE
Success Criteria:	<p>I can...interpret lesson vocabulary and grammar when spoken to.</p> <p>I can...construct simple sentences using lesson vocabulary and grammar orally.</p> <p>I can...create questions using lesson vocabulary and grammar orally.</p> <p>I can...respond to questions using lesson vocabulary and grammar when spoken to.</p> <p>I can...continue to add to the conversation using lesson vocabulary and grammar orally.</p>