Learning Targets / Success Criteria: Unit: Unidad 8 Data Team: World Language/8th gr.

Priority Standard:	Communicate effectively in order to function in a variety of situations and for multiple purposes using interpersonal, interpretive, and presentational modes.
Overarching Skills:	Pronounce lesson vocabulary. Decode or interpret lesson vocabulary aurally, and in text. Use context clues to understand new vocabulary. Construct simple sentences using lesson vocabulary and grammar. Ask basic questions orally and in writing. Answer basic questions orally and in writing.
WALT:	We are learning to use beach and summer vacation vocabulary.
Success Criteria:	I canimitate pronunciation of beach and summer vacation vocabulary. I canpronounce beach and summer vacation vocabulary.
WALT:	We are learning to use beach and summer vacation vocabulary.
Success Criteria:	I canexplain orally what activities happen during the summer and at the beach. I canexplain in writing what activities happen during the summer and at the beach. I canask a question orally about what happens during the summer and at the beach. I canask a question in writing about what happens during the summer and at the beach. I cananswer a question orally about what happens during the summer and at the beach. I cananswer a question in writing about what happens during the summer and at the beach. I cananswer a question in writing about what happens during the summer and at the beach. I cancomprehend beach and summer vacation vocabulary when written in text. I cancomprehend beach and summer vacation vocabulary when spoken aloud.
WALT:	We are learning to use -AR verbs in the preterite (past tense).
Success Criteria:	I canorally use singular forms. I canuse singular forms in writing. I canorally use plural forms. I canuse plural forms in writing. I cancomprehend singular forms when written in text. I cancomprehend plural forms when written in text. I cancomprehend singular forms when spoken aloud. I cancomprehend plural forms when spoken aloud.

WALT:	We are learning how to use irregular verbs in the preterite (past tense)
Success Criteria:	I canorally use singular forms. I canuse singular forms in writing. I canorally use plural forms. I canuse plural forms in writing. I cancomprehend singular forms when written in text. I cancomprehend plural forms when written in text. I cancomprehend singular forms when spoken aloud. I cancomprehend plural forms when spoken aloud.
WALT:	We are learning to communicate about what someone did in the past.
Success Criteria:	I canorally explain what I or someone else did. I canin writing explain what I or someone else did. I canask a question orally about what someone else did. I canask a question in writing about what someone else did. I cananswer a question orally about what I or someone else did. I cananswer a question in writing about what I or someone else did. I cancomprehend past tense when written in text. I cancomprehend past tense when spoken aloud.
WALT:	We are learning to use ski resort and winter vacation vocabulary.
Success Criteria:	I canimitate pronunciation of ski resort and winter vacation vocabulary. I canpronounce ski resort and winter vacation vocabulary.
WALT:	We are learning to use ski resort and winter vacation vocabulary.
Success Criteria:	I canexplain orally what activities happen at a ski resort or during the winter. I canexplain in writing what activities happen at a ski resort or during the winter. I canask a question orally about what happens at a ski resort or during the winter. I canask a question in writing about what happens at a ski resort or during the winter. I cananswer a question orally about what happens at a ski resort or during the winter. I cananswer a question in writing about what happens at a ski resort or during the winter. I cananswer a question in writing about what happens at a ski resort or during the winter. I cancomprehend ski resort and winter vacation vocabulary when written in text. I cancomprehend ski resort and winter vacation vocabulary when spoken aloud.

WALT:	We are learning to use direct object pronouns.
Success Criteria:	I canorally use singular forms. I canuse singular forms in writing. I canorally use plural forms. I canuse plural forms in writing. I cancomprehend singular forms when written in text. I cancomprehend plural forms when written in text. I cancomprehend singular forms when spoken aloud. I cancomprehend plural forms when spoken aloud.
WALT:	We are learning to communicate with another person about a vacation. RWE
Success Criteria:	I caninterpret lesson vocabulary and grammar when written in text. I canconstruct simple sentences using lesson vocabulary and grammar in writing. I cancreate questions using lesson vocabulary and grammar in writing. I cancontinue to add to the conversation using lesson vocabulary and grammar in writing.