Learning Targets / Success Criteria: Unit 2: Savings   Data Team: Exploratory

Priority Standard:	SS.EC.FL.2.6-8.LC: Explain the roles and relationships between savers, borrowers, interest, time, and the purposes for saving.
Overarching Skills:	Define Interest Rates, Compound Interest, Savings Accounts, and Principal Identify the basic reasons to save money. Explain the benefits of long and short term investing. Identify the key components of check writing including recording transactions.
WALT:	We are learning to define key financial vocabulary terms.
Success Criteria:	I can…define interest rates, compound interest, savings accounts, and principal.
WALT:	We are learning to identify the basic reasons to save money.
Success Criteria:	I can explain the importance of saving money at an early age. I can...identify the basic reasons to save money: Emergency Fund, Purchases, and Building Wealth
WALT:	We are learning to explain the benefits of long and short term investing.
Success Criteria:	I can...compare and contrast long term and short term investing strategies. I can...identify the financial benefits of investing my money long term. I can...identify the financial benefits of investing my money in the short term.
WALT:	We are learning to identify the key components of check writing.
Success Criteria:	I can…..identify the key components of a check. I can…..write a check I can…...record monthly transactions on a check register.

Learning Targets / Success Criteria: Unit: 2 Data Team: Exploratory

Priority Standard:	SS.EC.FL.1.6-8.MdC. Identify how people choose to buy goods and services while still maintaining a budget based on income, taxes, savings, and fixed and variable expenses.
Overarching Skills:	Define Budget, Fixed Expenses, Variable Expenses, Income. Deductions, Salary Identify fixed and variable expenses Compare and Contrast a person's basic needs versus wants. Creating a working monthly budget basic on a fixed income. Analyzing a monthly budget in order to stay within a fixed income.
WALT:	We are learning to define key financial vocabulary terms.
Success Criteria:	I can….define budget, fixed expense, variable expense, income, deductions and salary.
WALT:	We are learning to identify both fixed and variable expenses.
Success Criteria:	I can…..identify fixed and variable expenses from a budget.
WALT:	We are learning to compare and contrast "wants" versus "needs".
Success Criteria:	I can….. Identify wants versus needs from a list. I can …..
WALT:	
Success Criteria:	