

Learning Targets / Success Criteria:
 Data Team: Exploratory

Unit: 2 Research to Build, Design, and Present Knowledge

<p>Priority Standard:</p>	<p>Research to Build and Present Knowledge CCSS.ELA-Literacy.CCRA.W.7 - Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. ELA-Literacy.SL.7.1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led with diverse partners) CCSS.ELA-Literacy.CCRA.W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research</p> <p>Presentation of Knowledge and Ideas</p> <ul style="list-style-type: none"> (CCSS.ELA-Literacy.SL.7.4) Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.
<p>Overarching Skills:</p>	<p><u>Conducting effective and focused research based on a given problem.</u> <u>Research and design process based on a target audience.</u> <u>Using evidence from research to support the design process.</u> <u>Learning the ability to convey an idea clearly within a group setting.</u> <u>Develop effective listening skills in a group setting.</u> <u>Develop effective speaking skills (eye contact, volume, using evidence) when presenting the final product</u></p>
<p>WALT:</p>	<p>We are learning to research a given problem and target effectively.</p>
<p>Success Criteria:</p>	<p>I can share at least three articles I researched in a group discussion. I can use my research skills and background knowledge to convey a specific thought/idea. I can provide evidence why these articles fit my research scenario and target audience.</p>
<p>WALT:</p>	<p>We are learning to convey an idea clearly in a group setting.</p>

Success Criteria:	I can express my ideas clearly and persuasively during a group discussion.
WALT:	We are learning to use effective listening skills in a team setting.
Success Criteria:	<p>I can listen to my teammates ideas during a brainstorming session.</p> <p>I can use my listening skills to participate in collaborative discussions..</p> <p>I can use my listening skills to build on others' ideas in the problem solving process.</p>
WALT:	We are learning to use effective speaking skills during a final presentation of our design process.
Success Criteria:	<p>I can..use eye contact when presenting my final product.</p> <p>I can...use the appropriate voice volume when presenting my final product.</p> <p>I can..use evidence to defend my design choices and final product.</p> <p>I canmake connections and find the relevance within the audience to increase audience engagement in my final product.</p>

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