

## 6th Grade Unit #2 Opinion/Argument Writing Prompt

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Day before assessment say to students:

### **Pre-Test**

“In the coming weeks you will be learning how to write literary essays. You will have the opportunity to write and support your own theories about characters or texts. I’m interested in seeing what you already know about writing literary essays.”

### **Post-Test**

“We have spent the last several weeks learning all about how to write literary essays. Take a look at all the writing charts that show what you’ve learned about writing literary essays. I’m excited to see how much you’ve learned as writers.”

### **Pre/Post Test**

“Think of a topic or issue that you know and care about, as issue around which you have strong feelings. Tomorrow, you will have forty-five minutes to write an opinion or argument text in which you will write your opinion or claim and tell reasons why you feel that way. When you do this, draw on everything you know about essays, persuasive letters, and reviews. If you want to find and use information from a book or other outside source, you may bring that with you tomorrow. Please keep in mind that you’ll have forty-five minutes to complete this, so you will need to plan, draft, revise and edit in one sitting.”

### **For students in grades 3-8 you will add:**

In your writing, make sure you:

- Write an introduction.
- State your opinion or claim.
- Give reasons and evidence.
- Organize your writing.
- Acknowledge counterclaims.
- Use transition words
- Write a conclusion.

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## 6th Grade Unit #2 Opinion/Argument Writing Prompt

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Day of assessment say to students:

### **Pre-Test**

In the coming weeks you will be learning how to write information books. These books will teach your reader about a topic that you know a lot about. I'm interested in seeing what you already know about writing information books.

### **Post-Test**

We have spent the last several weeks learning all about how to write information teaching books. Take a look at all the writing charts that show what you've learned about writing information books. I'm excited to see how much you've learned as writers of teaching books.

### **Pre/Post Test**

"Think of a topic or issue that you know and care about, as issue around which you have strong feelings. You will have forty-five minutes to write an opinion or argument text in which you will write your opinion or claim and tell reasons why you feel that way. When you do this, draw on everything you know about essays, persuasive letters, and reviews. If you brought information from a book or other outside source, you may bring that with you tomorrow. You will have forty-five minutes to complete this, so you will need to plan, draft, revise and edit in one sitting."

**For students in grades 3-8 you will add:**

In your writing, make sure you:

- Write an introduction.
- State your opinion or claim.
- Give reasons and evidence.
- Organize your writing.
- Acknowledge counterclaims.
- Use transition words
- Write a conclusion.