



WOODRIDGE
SCHOOL DISTRICT 68

Common Core Writing Newsletter

Kindergarten Unit 2

Writing for Readers

This unit puts focus on being able to read students' writing. Students will learn to care about spelling, punctuation, and white space that are all needed to make it easier for others to read and to appreciate their texts.

About this Unit

This unit of study begins with students sorting their work into piles. One pile will be work that is clear and another will be devoted to ones that still need work. The teacher can then review the piles to help tailor instruction to meet the needs of individual students. As students complete the first set of lessons, the teacher will be working with students to write words in more conventional ways, use drawing to plan, to write in sentences, and reread their work as they write.

The second set of lessons will give students additional tools and opportunities to make their writing more powerful and clearer for their readers. This includes lessons on how to strengthen students' word-writing skills by spotlighting the use of vowels and sight words. Students will use partnerships to help make their writing clearer.

After focusing on getting readable words onto the page, students will now receive instruction on how to tell their stories more powerfully. They will learn how to pull information from their drawings to find more stories to tell. Students will again use partnerships to help each other make their stories clearer and easier to read.

In the final set of lessons, students will use all they have learned about revision and editing to make one of their pieces shine. Children will work on creating more satisfying endings and on making their pieces beautiful and ready for a larger audience. The unit will end with a celebration for students to share their writing.

Additional Information

Students will continue to participate in a writer's workshop during a daily, dedicated writing time. The daily workshop is set up so that students will be presented with a mini-lesson and then be sent off to write as the teacher confers with students both individually and in small groups.

Attached to this newsletter are a grade level specific checklist and an example of proficient student writing for this unit's genre of writing. Please contact your student's teacher should you have any further questions.